RE: Long Term Overview 2022 to 2023

* **Due to the launch of the new Cheshire east RE syllabus last half-term, this is still a working document. Going forward this year, there will be a lot more content and key questions/ areas of reflection added to this; along with the statutory ‘End of Key Stage Statements’ from the new syllabus.**
* **Please continue to use the current Cheshire East Syllabus for RE, the Chester Diocesan syllabus and the ‘Understanding Christianity’ resources to plan your lessons, until the new syllabus can be fully integrated.**

RE must be taught in KS1 for 50 minutes per week and KS2 60 minutes per week

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| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Reception** | Why do Christians go to church?  Why am I special? | Christmas  Retell a few key aspects of the Christmas story. | How do Christians look after the world? | Which times are special for Christians? (Christenings; Baptism)  Easter story (retell a few key aspects). | Good News.  What is good news? What good news bibles do we find in the bible? | How do people describe God? |
| Thread | Belonging | Belonging: Celebration; Life’s journey | God, the world and self | Belonging; Personal belief; Life’s journey | Authority; Personal belief | Belonging; God, the world and self |
| **Year 1** | What does it mean to belong to a Christian community?  How and why do people have special ways of welcoming babies?  (Christianity and Judaism) | Christmas  Recall main events from Christmas bible **or**  Incarnation. | God as creator  Who do Christians follow? (Why is Jesus important to Christians? How do people change after meeting Jesus?) | Resurrection  What happens in church at Easter? | How do Jews show love for God in everyday life?  Why is the escape from Egypt important to Jewish people? | Why is Shabbat important in some Jewish families?  What happens in a synagogue? |
| Thread | Belonging | Belonging: Celebration | God, the world and self; Authority | Belonging; Life’s journey | Belonging | Belonging |
| **Year 2** | What does the bible say God is like? | Christmas – recall Christmas story.  Incarnation – What does the visit of the magi tell Christians about Jesus? | Why are celebrations important for Jewish families?  Include the Torah.   * Needs to be free choice enquiry instead | What happened when Jesus went to Jerusalem? | Explain 3 reasons why Moses found it difficult to obey God.  Showing curiosity and ask questions. Support answers using simple reasoning. | Christian Community.  Features of a church, importance of artefacts and role of minister/ church leader. |
| Thread |  |  |  |  |  |  |
| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 3** | How and why do Jews celebrate?  How and why do people pray or not pray? | What are the important events in a Jew’s life?  Explain at least 2 key aspects of Abrahams covenant God made with the Jew’s, make reference to Abraham. | How and why is Muhammad (pbuh) important to Muslims? | What can we learn about Easter from the arts?  Understanding Christianity:  Salvation | Good News.  Compare and contrast ‘infant’ and ‘believer’s baptism’ suggesting why they are important to Christians.  Explore how Jews, Muslims and Christians welcome babies. Discuss similarities and difference. | Explain how Christians see God as ‘three in one’.  How does a church community live out their lives as disciples? |
| Thread |  |  |  |  |  |  |
| **Year 4** | What can we learn from the First World War? Questions about peace and God. | Christmas.  Jesus as the saviour. | How and why do Hindus show respect for living things?  Include stories of Vishnu, Rama and Sita and significance to Hindus.  Identify key symbols and explain meaning.  (\* Free choice enquiry) | Why are the 5 pillars important to Muslims?  Identify and understand Muslims believe prophets who came before Muhammad (pbuh) all taught the same message.  Explain how Muslims believe that Muhammad (pbuh) is the last prophet. | Good news  What are the important events that shaped Jesus’ life? | What do different sacred texts teach people? How do they influence people? Why do they matter?  Include 10 commandments Jews and Christian’s.  And Qur’an. Explain how and why Muslims treat with respect. |
| Thread |  |  |  |  |  |  |
| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 5** | Explain the roles of ‘Father, Son and Holy Spirit’ (Trinity) in the Christian view of God. | Explain what Christians can learn about Jesus from the nativity stories.  Incarnation. | Recall 5 key facts from the story of the ‘Night of Power’ Muhammed’s first revelation.  Explain Muslims describe Allah using 99 names. (Allah unit)  What does it mean to belong to an Islamic faith community? | What do Christians believe about the Kingdom of God?  How does Christianity help people find peace with God?  Resurrection. | Explain how Jews celebrate, Passover Unit.  Include important events in a Jews life.   * Needs to be free choice enquiry | How do Hindus prepare for and welcome babies? Compare and contrast with other faiths.  How is Hindu marriage celebrated? Compare Hindus ways of understanding family with other religious and non-religious beliefs about family |
| Thread |  |  |  |  |  |  |
| **Year Group** | **Autumn Term 1** | **Autumn Term 2** | **Spring Term**  **1** | **Spring Term**  **2** | **Summer Term 1** | **Summer Term 2** |
| **Year 6** | Reincarnation – explain Hindus idea of Karma, compare with similar values of other religions and non-religions.  Analyse and evaluate Hindu beliefs about reincarnation, vegetarianism and caring for the environment. | Mosque Unit- Identify, describe and explain key Muslim beliefs related to Allah; marriage and life after death.  Describe 3 ways in which Muslim worship shows devotion to Allah referring to home life and mosque.  Analyse how the main features of a mosque explain Muslim key beliefs. | Explore and describe how signs of salvation in a church reinforce the Christian idea of forgiveness.  Salvation. | Does worship make you happy?  Identify ways that Christians believe God is with them; prayer, worship, peace in hard times.  What do people believe about God?  Compare pilgrimages and reflect on how they impact believers. | Holy Spirit.  Analyse how diverse expressions of Christian worship can reinforce faith and belief. | Compare and contrast what motivates people of a different religious faith e.g. Christian, Muslim, Hindu) and non-religious belief to work together to impact UK society and the wider world through environmental and global charities, e.g. Islam Aid, Christian Aid.  Christian Community.   * Is this the free choice enquiry? |
| Thread |  |  |  |  |  |  |

**Statutory Requirement for each year group.**

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| Reception (3terms)  Christianity | Key Stage 1: Year 1 & 2 (6terms)  Christianity 4.5 terms or equivalent  Judaism 1 term or equivalent  Free choice of enquiry 0.5 term |
| Key Stage 2: Year 3 & 4 (6terms)  Christianity 3 terms or equivalent  Islam 1.5 terms or equivalent  Judaism 1 term or equivalent  Free choice of enquiry 0.5 term | Key Stage 2: Year 5 & 6 (6terms)  Christianity 3 terms or equivalent  Islam 1.5 terms or equivalent  Hinduism 1 term or equivalent  Free choice of enquiry 1 term |

Christianity – Blue Hinduism – Green

Judaism – Red Cross Over - Purple

Islam – Orange Free Choice - Pink