



Assessment Overview: Reception

		Assessment Intervals						
		1	2	3	4	5	6	
Assessment Focus		Autumn 1: Week 6	Autumn 2: Week 11	Spring 1: Week 16	Spring 2: Week 21	Summer 1: Week 26	Summer 2: Week 32	
A	Identify and Articulate GPCs	GPC: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss	GPC: j, v, w, x, y, z, qu, zz, ch, sh, th , <i>th</i> , ng	GPC: nk, ai, ee, igh, oa, oo, oo , ar, or, ur, plural s	GPC: er, ow, oi, air, ear, ure tt, gg, pp, nn, mm,	CVC (including 2+ digraphs) CCVC short vowel plural es	CCVC (Long Vowels), CVCC, CCVCC, Longer Words Suffix ing	
B	Blend to Read Real Words	sat, rag, dog, mess, kick, can, huff, doll, fun, bed, lip	jam, vet, fox, yap, buzz, chop, ship, this, moth, wing, quiz	think, rain, sheep, night, goat, cook, moon, park, fork, burn, forks, goats	boxer, cow, soil, attic, egg, pepper, summer, dinner, hair, year, cure,	quick, shark, chess, church, grass, stop, frog, drip, clock, swim dishes, boxes, buses kisses	sweep, float, land, pinch, paint, garden, tinfoil, jumping, quacking, armpit	
C	Blend to Read Pseudo Words	<i>No pseudo words applicable this half term</i>	jeg, vab, quoth, wex, yag, hong, chozz, zish	pight, loat, hain, pook, larp, borp, geep, urp	fowd, merp, oid, kear, gair, bure,	crim, slig, cleck, queck, thorch, charp	swaip, fleep, jand, rinch, loant, pilk	
D	Read CEW	is, l, the, to, into, no, go, so	he, me, we, be, she	was, my, by, her, you, they	all, are	all are	said, have, like, some, come,	
E	Hear and Write GPCs	<i>Writing not assessed this early in the year</i>	GPC: j, v, w, x, y, z, qu, zz, ch, sh, th , <i>th</i> , ng	GPC: nk, ai, ee, igh, oa, oo, oo , ar, or, ur,	GPC: er, ow, oi, air, ear, ure	<i>No new GPCs introduced in phase 4</i>		
F	Segment to Write Words	sat, rag, dog, mess, kick, can, huff, doll, fun, bed, lip	jam, vet, fox, yap, buzz, chop, ship, this, moth, wing, quiz	think, rain, sheep, night, goat, cook, moon, park, fork, burn	boxer, cow, soil, hair, year, cure <i>NB The following double consonants are not a requirement for spelling PSC: tt, gg, pp, nn, mm</i>	quick, shark, chess, church, grass, stop, frog, drip, clock, swim	sweep, float, land, pinch, paint, garden, tinfoil, jumping, quacking, armpit	
G	Spell CEW	<i>No CEWs introduced this half term.</i>	is, l, the, to, into, no, go, so	he, me, we, be, she	was, my, by, her, you, they	all, are	said, have, like, some, come,	
H	Capital Letter Recognition	<i>Capital Letters introduced and formatively assessed throughout year but only summatively assessed at end of Reception</i>						Entire alphabet
I	Letter Names	<i>Letter names and letter formation introduced and formatively assessed throughout year but only summatively assessed at end of Reception</i>						Entire alphabet
J	Lower case Letter Formation							Entire alphabet
K	Capital Letter Formation							Entire alphabet





Assessment Overview: Year 1

Assessment Intervals

Assessment Focus		1	2	3	4	5	6
		Autumn 1: Week 6	Autumn 2: Week 13	Spring 1: Week 18	Spring 2: Week 23	Summer 1: Week 28 (Re-assessment Check)	Summer 2: Week 34
A	Identify and Articulate GPCs (Use relevant Flash Cards) Alternative GPCs Focus	ay, ou, ie, ea, ey, oy, ir, ue, aw, au, oor, wh	ph, oe, ew, a-e, e-e, i-e, o-e, u-e	*tch, t, ci, ti, gn, kn, wr, se	*st, se, o, y, al, a, al, our, augh, ear, or, eer, ere, ear, oul, dge, ge, mb, s, ss, ssi, s, si	*/ai, ay, a-e, a / ee, ea, ie, e, e-e / igh, ie, i-e, i / oa, ow, o, o-e / oo, ue, u-e, ou / j, g / f, ff, ph / e, ea / s, ss, c / sh, ch / ar, a / oi, oy / ur, ir, er / or, aw, au / ow, ou / qu / z, zz / er/ th, th/ ea	*Rarer GPCs ce, sc, oor, ar, ough, ea, eigh, le, our, ear, ve,
	Alternative Pronunciation Focus	<i>No alternative pronunciations</i>	*u-e, i, o, e, c, u, y (x3), g	*ow, er, a (x2), ch (x2), ey, ie, ea, ou (x2)	<i>* see note below</i>		
	Suffix Focus	ing, ed, er, est,	<i>No suffix focus</i>				ment, ly, ful, less, ness
B	Blend to Read Real Words	spray, sound, lie, steam, donkey, enjoy, shirt, blue, claw, haunt, floor, whisper	graph, foe, flew, stew, cake, theme time, home, rule, cute, find, cold, secret, acid, music, cry, hairy, myth, gem	pitch, mixture, special, action, gnat, knock, wrist, noise, crow, herb, wash, acorn, school, chef, grey, thief, head, soul, group	fasten, horse, mother, sleepy, half, lava, talk, fourth, taught, learn, work, cheer, there, bear, would, hedge, large, bomb, sure, tissue, session, measure, vision	shape, acorn, beak, chief, even, tie, mind, grow, gold, cute, group, gems, cliff, head, acid, chef, father, enjoy, bird, herbs, saucers, clown, sprout, buzzing, chapter, thankful, them	voice, scissors, warm, floor, dough, break, weigh, bottle, colour, heart, fought, rough, sleeve, glove, woman/women
	Blend to Read with suffix	floating, started, brighter smartest	<i>No suffix focus</i>				enjoyment, brightly, joyful, painless




C	Blend to Read Pseudo Words**	jayon, blout, cliet, spreat, nupey, shoy, firt, plued, blawl, praul, wheeb	plaph, swoep, newp chake, blese, flipe, blope, tuge	prowt, glern, schilt, chupe, plief, chead, groul, broup	glay, hout, priet, phoy, whirg, fluep, gawm, deat, praul, whike, guke, zoep, chape, prepe	waib, blay, veems, pight, splite, sloam, pobe, zued, jubs, fusp, phot, reb, jash, marp, joil, murbs, chort, quass, zook, spraw	<i>No Pseudo words in this assessment as Phonic Screening Check applicable this half term</i>
D	Read CEW	were, there, oh, their, do, little, one, out, I'll, I'm, it's, didn't, we'll, what, when	people, Mr Mrs, looked could, asked	call, called, where, who, again, two, water	thought, through, because, any, many, laughed	eyes	different, once, friends, beautiful assess reading all phase 5 CEWs including the above
E	Hear and Write GPCs	Practitioner Note: GPCs are assessed within words in Year KS1					
F	Segment to Write Words ***	spray, sound, lie, steam, donkey, enjoy, shirt, blue, claw, haunt, floor, whisper	graph, foe, flew, stew, cake, theme time, home, rule, cute, find, cold, secret, acid, music, cry, hairy, myth, gem	pitch, mixture, special, action, gnat, knock, wrist, noise, crow, herb, wash, acorn, school, chef, grey, thief, head, soul, group,	fasten, horse, mother, sleepy, half lava, talk, fourth, taught, learn, work, cheer, there, bear, would, hedge, large, bomb, sure, tissue, session, measure, vision	<i>Rarer GPCs and rarer words for <u>reading only</u> are covered this term.</i>	
G	Spell CEW	were there oh their do little one out I'll I'm it's didn't we'll what when	people, Mr Mrs, looked could, asked	call, called, where, who, again, two, water	thought, through, because, any, many, laughed	eyes	Assess spelling: - All Phase 5 CEW - Initial Phase 6 CEW: different, once, friends, beautiful

Practitioner Note: Cross reference this Assessment Overview with the Teaching Progression document

*Some alternative graphemes and alternative pronunciations can only be accurately assessed within a word, as a child has to make a choice from growing phonic knowledge. Therefore, isolating graphemes on a record sheet is not appropriate for assessment in for this Assessment Interval

**Both alternative pronunciations are acceptable on pseudo words for reading. Correct pronunciation must be given for real words. Some alternative pronunciations and some alternative graphemes do not appear in a phonics screening check and therefor are not included in this assessment (See DfE document: Assessment framework for the development of the Year 1 phonics screening check ©Crown Copyright 2017).

 = Not an assessment focus in at this particular Assessment Interval

