



Key Stage 1: Teaching Progression

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Year 1 Teaching Progression Phase 4: Autumn 1

WEEK 1	1	Reinforce CVC, CCVC and CVCC and suffix 'ing' with (no changes to the root word) – CVC waiting, sailing, singing, buzzing, raining, quacking, fixing, bashing, rocking, surfing turning, loading CCVC brushing, smelling, CVCC ranting, panting, melting	Consolidate & Revisit Reader 26 A: Guided Read B: Independent C: Home Read
	2*	Reinforce CVC, CCVC and CVCC and introduce suffix 'ed' with no changes to the root word – CVC needed, waited, started, handed, boosted, sorted (ed as two phonemes) pushed, pressed, pulled, stacked (ed as one phoneme /d/) ramped, jumped (pronounced as one phoneme /t/)	
	3	Reinforce CVC, CCVC and CVCC and introduce suffix 'er' with (no changes to the root word) - faster, rocker, jumper, quicker, brighter, hunter, darker, fresher, banker	
	4	Reinforce CVC, CCVC and CVCC and introduce suffix 'est' with (no changes to the root word) – shortest, fastest, quickest, furthest, shortest, longest, brightest, softest, dulllest	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading & spelling: were there oh their Introduce new decodable text through Shared Reading	Reader 27: In the Past

*Lesson plan to explain different 'ed' pronunciation (d/t/ed)

WEEK 2	1	CCVCC short vowel grand, crisp, stamp, crept, thrust, grasp, twist, blinks (adding 's')	Consolidate Reader 27 A: Guided Read B: Independent C: Home Read
	2	CCVCC long vowel clowns, frowns, swoons, floats (adding 's')	
	3	CCCVC short vowel spring, splash, scrum, strong, string	
	4	CCCVC long vowel screech, sprain, screen, street, strain	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading & spelling: do little one out Introduce new decodable text through Shared Reading	Reader 28: The Grand Box

Teach Phase 5 Alternative New Graphemes for Reading

WEEK 3	1	Alternative new grapheme /ai/ ay crayon, play, tray, may, say, away, hooray	Consolidate Reader 28 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /ow/ ou cloud, out, shout, hound, mound, bound, sound, louder	
	3	Alternative new grapheme /igh/ ie tie, pie, lie, die, client, quiet	
	4	Alternative new grapheme /ee/ ea seal, eat, heal, meal, mean, weak, beast, feast, squeak, stream	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading & spelling: I'll I'm it's Introduce new decodable text through Shared Reading	Reader 29: Beast, Owl and Hound

WEEK 4	1*	Alternative new grapheme /ee/ ey key, chimney, donkey, valley, hockey, trolley	Consolidate Reader 1 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /oi/ oy toy, boy, enjoy, coy, joystick, annoy	
	3	Alternative new grapheme /ur/ ir girl, third, first, stir, birthday,	
	4	Alternative new grapheme (long vowel /oo/) ue glue, blue, true, clue and alternative pronunciation /(y)oo/ venue, argue, statue, continue	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading & spelling: didn't we'll Introduce new decodable text through Shared Reading	Reader 30: Zoom to the Moon

*Regional dialect may mean that the **ey** is pronounced 'i'

WEEK 5	1	Alternative new grapheme /or/ aw paw, shawl, awful, crawl, saw, fawn, hawk, claw, yawn	Consolidate Reader 30 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /or/ au launch, haul, August, Saul, Shaun, haunt, automatic	
	3	Alternative new grapheme /or/ oor door, poor, floor, indoor, outdoor, doormat, doorbell, moor	
	4	Alternative new grapheme /w/ wh wheel, whisper, wheelchair, which, whiskers, whip, whether	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading & spelling: what when Introduce new decodable text through Shared Reading	Reader 31: Grandad and the Lost Car

Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 1

WEEK 6	1	CVC, CCVC, CVCC and ing, ed, er, est	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: were there oh their do little one out what when Consolidate contractions for reading: I'll I'm it's didn't we'll	Consolidate Readers 27/28/29/30/31 A: Guided Read B: Independent C: Home Read
	2	CCVCC, CCCVC with long and short vowel		
	3	/ai/ay /ow/ou /igh/ie /ee/ea		
	4	/ee/ey, /oi/oy, /ur/ir, (long vowel /oo/) ue, /(y)oo/ ue		
	5	/or/aw, /or/au, /or/ oor, /w/wh,		Reader 31c: A Box of Pumpkins

Phase 5: Autumn 2 Alternative New Graphemes for Reading

WEEK 7	1	Alternative new grapheme /f/ ph dolphin, orphan, elephant, alphabet, graph, phonics	Consolidate Reader 31 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /oa/ oe toe, goes, foe, doe, hoe, tiptoe	
	3	Alternative new grapheme /oo/ long vowel ew screw, grew, chew, drew, crew, flew, threw, blew	
	4	Alternative new grapheme alternative pronunciation /ɪ/ oo/ ew new, stew, newt, dew, few	
	5	Revise the week's new learning REVISIT Phase 5 Common Exception Words for reading & spelling: what when Introduce new decodable text through Shared Reading	Reader 32: The Girl with Long Hair
WEEK 8	1	Split Vowel digraph /ai/ a-e grapes, shake, snake, amaze, plate, cape, take	Consolidate Reader 32 A: Guided Read B: Independent C: Home Read
	2	Split Vowel digraph /ai/ a-e same, escape, made, safe, game, lake	
	3	Split Vowel digraph /ee/ e-e Pete, these, extreme, complete, Eve, Steve,	
	4	Split Vowel digraph /ee/ e-e theme park, concrete, delete, Chinese, trapeze,	
	5	Revise the week's new learning Teach new Phase 5 Common Exception Word for reading and spelling: people Introduce new decodable text through Shared Reading	Reader 33: How to Make a Birthday Cake
WEEK 9	1	Split Vowel digraph /igh/ i-e slide, time, like, prize, ripe, slime	Consolidate Reader 33 A: Guided Read B: Independent C: Home Read
	2	Split Vowel digraph /igh/ i-e pipe, five, shine, invite, bride, dive	
	3	Split Vowel digraph /oa/ o-e bone, hole, stone, woke, home, throne	
	4	Split Vowel digraph /oa/ o-e spoke, alone, note, nose, explode, stole	
	5	Revise the week's new learning Teach new Phase 5 Common Exception Words for reading and spelling: Mr Mrs Introduce new decodable text through Shared Reading	Reader 34: The King and the Blue Stone
WEEK 10	1	Split Vowel digraph /oo/ u-e salute, flute, rude, rule, brute, prune, dude, June, jute	Consolidate Reader 34 A: Guided Read B: Independent C: Home Read
	2	Split Vowel digraph /oo/ u-e (alternative pronunciation 'yoo') cube, cute, tube, mule, tune, volume, fume	
	3	Reinforce split Vowel digraphs a-e e-e i-e o-e u-e shake, snake, delete, trapeze, prize, five, bone, throne, flute, tube	
	4	Reinforce 'ed' suffix with no changes to the root word - shocked, reached, yelled, (ed pronounced as one phoneme /d/) jumped, ramped passed, (pronounced as one phoneme /t/) added, sorted (ed as two phonemes)	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading & spelling: looked Introduce new decodable text through Shared Reading	Reader 35: The Girl in Red
Phase 5 Alternative Pronunciations: Same Grapheme Different Phoneme			
WEEK 11	1	i (as an alternative to /i/ as in igloo) child, find, wild, grind, blind, hibernate	Consolidate Reader 35 A: Guided Read B: Independent C: Home Read
	2	o (as an alternative to /o/ as in octopus) gold, cold, both, old, so, no, most e (as an alternative to /e/ as in elephant) equal, she, secret, begin, return, he	
	3	c (as an alternative to /c/ as in carrot) exercise, dormice, cell, acid, central, voices, recent	
	4	u (as an alternative to /u/ as in umbrella pronounced long vowel /ɪ/ oo/) unicorn, unit, music, tuba, human, unite, circular	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: could Introduce new decodable text through Shared Reading	Reader 36: A Year in the Woods
WEEK 12	1	y (as an alternative to /y/ as in yo-yo) spy, sky, by, try, fly, sly, nearby, cry, fry, my, why	Consolidate Reader 36 A: Guided Read B: Independent C: Home Read
	2	y (as an alternative to /y/ as in yo-yo) fairy, sleepy, happy, sunny, yummy, cheeky, crunchy, suddenly, hairy, hurry, very	
	3	y (as an alternative to /y/ as in yo-yo) pyramid, mystic, mystery, myth, gymnast	
	4	g (as an alternative to /g/ as in goat) magic, gym, gymnast, gem, energy, ginger, Egypt	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: asked Introduce new decodable text through Shared Reading	Reader 37: The Runaway Man
Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 2			
WEEK 13	1	/f/ph, /oa/oe, /ool/, long vowel ew , alternative pronunciation /ɪ/ oo/ ew	Consolidate Readers 32/33/34/35/36/37 A: Guided Read B: Independent C: Home Read Reader 37c: What is it made of?
	2	/ai/a-e, /ee/e-e, /igh/i-e, /oa/o-e	
	3	/oo/u-e, /oo/u-e (alternative pronunciation 'yoo'), 'ed' revisit suffix with no changes to the root word	
	4	Alternative pronunciations of i, o, e, c, u long vowel /ɪ/ oo/	
	5	Alternative pronunciations of y and g	
		Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: people Mr Mrs looked could asked	

Phase 5 Spring 1 Alternative Pronunciations: Same Grapheme Different Phoneme

WEEK 14	1	ow (as an alternative to /ow/ as in owl) window, grow, low, show, glow, blow	Consolidate Reader 37 A: Guided Read B: Independent C: Home Read
	2	er (as an alternative to /er/ as in hammer making a short sound) fern, her, servant, stern, herbs, alert (making the longer /ur/ sound)	
	3	a (as an alternative to /a/ as in ant) wasp, was, what, wallet, wash, want a (as an alternative to /a/ as in ant) apron, apricot, Amy, bacon	
	4	ch (as an alternative to /ch/ as in chick) school, schooner, ache, character, Christmas, chronic, chronological ch (as an alternative to /ch/ as in chick) chef, Charlene, chute	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: call called Introduce new decodable text through Shared Reading	Reader 38: Amy the Window Cleaner

WEEK 15	1	ey (as an alternative to /ey/ as in key) grey, prey, they, obey, survey	Consolidate Reader 38 A: Guided Read B: Independent C: Home Read
	2	ie (as an alternative to /ie/ as in tie) cookie, field, shield, thief, chief, brief,	
	3	ea (as an alternative to /ea/ as in seal) bread, ready, heaven, breakfast, head, heavy, threat	
	4	ou (as an alternative to /ou/ as in cloud) boulder, shoulder, mould, mouldy ou (long) vowel (as an alternative to /ou/ as in cloud) soup, group, you, wound	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: where who Introduce new decodable text through Shared Reading	Reader 39: What birds can I find?

Phase 5: Alternative New Graphemes for Reading and Spelling

WEEK 16	1	Alternative new grapheme /ch/ tch witch, patch, latch, scratch, ditch, hatch	Consolidate Reader 39 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /ch/ t mixture, picture, capture creature, adventure, puncture	
	3	Alternative new grapheme /sh/ ci magician, special, social, official, musician, optician	
	4	Alternative new grapheme /sh/ ti station, potion, section, mention, action, initial	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: again two Introduce new decodable text through Shared Reading	Reader 40: Deep into the Woods

WEEK 17	1	Alternative new grapheme /n/ gn sign, gnat, gnaw, design, gnarl, align	Consolidate Reader 40 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /n/ kn knife, knit, knee, knuckle, know, knight, knock, knot, knew	
	3	Alternative new grapheme /r/ wr write, wrap, wrong, wren, wreck, wrote, wreath, wrist	
	4	Alternative new grapheme /z/ se cheese, noise, please, tease, ease, pause, rouse, browse, blouse	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: water Introduce new decodable text through Shared Reading	Reader 41: At the Shops!

WEEK 18	Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 3		
	1	Alternative pronunciations ow, er, a, a	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: call called where who again water two
	2	Alternative pronunciations ch, ch, ey, ie	
	3	Alternative pronunciations ea, ou, ou (long vowel)	
	4	Alternative new grapheme /ch/tch, /ch/t, /sh/ci, /sh/ti,	
	5	Alternative new grapheme /n/gn, /n/kn, /r/wr, /z/se,	
		Consolidate Readers 38/39/40/41 A: Guided Read B: Independent C: Home Read Reader 41c: What can I write?	

Phase 5 Alternative new graphemes: Spring 2

WEEK 19	1	Alternative new grapheme /s/ st listen, glisten, christen, fasten	Consolidate & Revisit Reader 41 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /s/ se house, horse, purse, mouse	
	3	Alternative new grapheme /u/ o monkey, wonder, son, month, mother, other, brother, monk, wonder	
	4	Alternative grapheme of y as /ee/ fairy, sleepy, daddy, mummy, silly, grumpy, happy, jumpy, stringy, stretchy greedy, beady, hairy, needy	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: thought through Introduce new decodable text through Shared Reading	

WEEK 20	1	Alternative new grapheme /ar/ al calf, half, calm, palm, Alternative new grapheme /ar/ a father, rather, lava	Consolidate Reader 42 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /or/ al walk, talk, call, hall, ball, fall, ball	
	3	Alternative new grapheme /or/ our four, pour, court, fourteen, mourn, fourth, your	
	4	Alternative new grapheme /or/ augh caught, taught, daughter, slaughter, naughty, fraught	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: because Introduce new decodable text through Shared Reading	

WEEK 21	1	Alternative new grapheme /ur/ ear earth, learn, pearl Alternative new grapheme /ur/ or worm, word, worst, world, work	Consolidate Reader 43 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /ear/ eer meerkat, cheer, steer, peer, deer,	
	3	Alternative new grapheme /air/ ere there, where, nowhere, everywhere, Alternative new grapheme /air/ ear pear, bear, wear, tear	
	4	Alternative new grapheme /oo/ oul should, would, could, Revise apostrophe for omission in shouldn't, wouldn't, couldn't	
	5	Revise the week's new learning Teach Phase 5 Common Exception Words for reading and spelling: any many Introduce new decodable text through Shared Reading	

WEEK 22	1	Alternative new grapheme /j/ dge bridge, fudge, badge, judge, nudge, hedge, edge Alternative new grapheme /j/ ge barge, large, change, charge	Consolidate Reader 44 A: Guided Read B: Independent C: Home Read
	2	Alternative new grapheme /m/ mb lamb, crumb, numb, climb, bomb, limb	
	3	Alternative new grapheme /sh/ s sugar, sure /sh/ ss tissue pressure /sh/ ssi percussion, mission, session, emission	
	4*	Alternative /zh/ s measure, treasure, usual, pleasure Alternative /zh/ si television, explosion, vision	
	5	Revise the week's new learning Teach Phase 5 Common Exception Word for reading and spelling: laughed Introduce new decodable text through Shared Reading	

*New phoneme

Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 4				
WEEK 23	1	/s/st, /s/se, /u/o, /ee/y	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: thought through because any many laughed	Consolidate Readers 42/43/44/45 A: Guided Read B: Independent C: Home Read
	2	/ar/al, /ar/a, /or/al, /or/our, /or/augh		
	3	/ur/ear, /ur/or, /ear/eer, /air/ere, /air/ear		
	4	/oo/oul, /j/dge, /j/ge, /m/mb		
	5	/sh/s, /sh/ss, /sh/ssi, /zh/s, /zh/si		

Phase 5: Summer 1 Revisit, Revise and Secure

WEEK 24	1	Reinforce alternative new graphemes for /ai/ ai rain, train ay clay, play a-e game, make	Consolidate & Revisit Reader 45 A: Guided Read B: Independent C: Home Read	
	2	Reinforce alternative new graphemes /ee/ ee sleep, sheep ea bead, read ie field, cookie e secret, recent		
	3	Reinforce alternative new graphemes /igh/ igh night, fight ie pie, tie i-e , time, slide i mind, find		
	4	Consolidate alternative new graphemes /oa/ oa boat, goat ow snow, grow, show oe toe, foe o cold, old ou shoulder, boulder o-e whole, stone, bone, woke, phone,		
	5	Revise the week's learning REVISIT Phase 5 Common Exception Word for reading and spelling: because Introduce new decodable text through Shared Reading	Reader 46: The Hawk Secret	
WEEK 25	1	Reinforce alternative new graphemes /oo/ oo moon, spoon ue blue, glue u-e flute, June ou you, group	Consolidate Reader 46 A: Guided Read B: Independent C: Home Read	
	2	Reinforce alternative new graphemes /j/ j jam, jet g magic, gem dge bridge, hedge ge barge, large Consolidate alternative new graphemes /f/ f fit, fox ff huff, sniff, ph dolphin, phone		
	3	Reinforce alternative new graphemes /e/ e red, bed, elf ea bread, read, dead, head		
	4	Reinforce alternative new graphemes /s/ s sock, sack ss mess, hiss c circus, cellar Reinforce alternative new graphemes /sh/ sh shop push ch chef, chute ci special, official, social		
	5	Revise the week's learning Teach Phase 5 Common Exception Words for reading and spelling: eyes Introduce new decodable text through Shared Reading	Reader 47: The Little Dolphin	
WEEK 26	1	Reinforce alternative new graphemes /ar/ ar farm, barn a father, lava Reinforce alternative new graphemes /oi/ oi coin, boil oy boy, toy	Consolidate Reader 46 A: Guided Read B: Independent C: Home Read	
	2	Reinforce alternative new graphemes /ur/ ur turn, burn ir girl bird er fern, power		
	3	Reinforce alternative new graphemes /or/ or torch, corn aw paw, fawn au author, launch		
	4	Reinforce alternative new graphemes /ow/ ow cow, town frown, clown ou cloud, proud, loud, mound, found, round, ground		
	5	Revise the week's learning REVISIT Phase 5 Common Exception Word for reading and spelling: thought laughed Introduce new decodable text through Shared Reading	Reader 48: The Plastic Problem	
WEEK 27	1	Reinforce qu queen, quick, z zip, zebra zz buzz, buzzing, fizz, fizzing	Consolidate Reader 46 A: Guided Read B: Independent C: Home Read	
	2	Reinforce er hammer, flutter, butter, ladder, pitter, patter		
	3	Reinforce th voiced and unvoiced th (voiced) feather, then, that, this th (unvoiced) three, froth, think, growth		
	4	Reinforce grapheme (/ea/ as in seal) ea squeals, seat, squeaky Reinforce alternative pronunciation (/ea/ as in seal) ea threatened, head, bread		
	5	Revise the week's learning Revisit Phase 5 Common Exception Words for reading and spelling: through Introduce new decodable text through Shared Reading		Reader 49: Too Loud!
WEEK 28	Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 5			Consolidate Readers 46 - 49 A: Guided Read B: Independent C: Home Read
	1	/ai/ ai ay a-e , /ee/ ee ea ie e , /igh/ igh ie i-e i	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: eyes Revise spelling of Common Exception Words: because thought laughed through	
	2	/oa/ oa ow oe o ou , /oo/ oo ue u-e ou , /j/ j g dge ge , /f/ f ff ph ,		
	3	/e/ e ea , /s/ s ss c , /sh/ sh ch ci		
	4	/ar/ ar a , /oi/ oi oy , /ur/ ur ir er , /or/ or aw au , /ow/ ow ou		
	5	/qu/ qu , /z/ z zz , /er/ er , /th/ voiced /th/ unvoiced, /ee/ ea , /e/ ea		
Reader 49c: The Three Goats				

Phase 5: Summer 2

Consolidation & Phonics Screening Check Week

WEEK 29	1*	Optional Revision Sessions 1: Split Vowel including pseudo words	Administer Phonics Screening Check
	2*	Optional Revision Sessions 2: Words using adjacent consonants including pseudo words	
	3*	Optional Revision Sessions 3: Alternative Vowel digraphs & Pseudo Words including pseudo words	
	Professional judgements to inform teaching will include some or all of the following: Revisit previously taught lessons where assessment informs gaps in learning Use editable PowerPoint and Lesson Plan		
*Refer to Handbook Guidance			

Phase 6 Rarer GPCs and Reading Longer Words Containing Common Suffixes

There are no pseudo words within lessons after the completion of phonics check

WEEK 30	1	Reinforce c /s/ cent, acid, cement Teach alternative graphemes: Introduce ce /s/ since, peace, voice, dance, France Introduce sc /s/ science, fascinating	Revisit previously read books based up outcomes from assessment Reinforcement & consolidation
	2	Teach alternative graphemes: Reinforce oor /or/ door, floor, poor Introduce ar /or/war, warmth, ward	
	3	Teach new grapheme ough with two alternative pronunciations ough /oa/ though, although, doughnut ough /oo/ (long vowel sound) through, throughout	
	4	Teach alternative grapheme: ea /ai/ great, break, steak Teach alternative new grapheme: eigh /ai/ eight, eighteen, weigh	
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: different Introduce new decodable text through Shared Reading	Reader 50: Cinderella

WEEK 31	1	Teach alternative grapheme: le /l/ able, bubble, grumble, bottle, table, juggle	Consolidate Reader 50 A: Guided Read B: Independent C: Home Read
	2	Teach alternative graphemes: our /ur/ journey, colour, journal ear /ar/ heart, hearth, hearty	
	3	Revisit grapheme ough and alternative pronunciations: ough /or/ thoughtful, bought, brought, fought ough /u+f/ tough, rough, enough	
	4	Teach alternative grapheme: ve /v/ have, live, massive, leave, sleeve, olive	
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: once Introduce new decodable text through Shared Reading	Reader 51: Once Upon a Time

WEEK 32	1	Embedding suffix ed with no changes to the root word - sorted, needed, started handed, waited, boosted (ed as two phonemes) pushed, pressed, kissed, pulled, stacked, stared, called (ed pronounced as one phoneme /d/) ramped, jumped (pronounced as one phoneme /t/)	Consolidate Reader 51 A: Guided Read B: Independent C: Home Read
	2	Embedding suffix er where no change is required to root word - quicker, farmer, buzzer, brighter, lighter, darker	
	3	Embedding suffix ing where no change is required to root word - jumping floating, hammering, rocking, speaking, shouting	
	4	Rare and irregular words containing o grapheme: o /u/ love, above, glove, shove, o /oo/ (short vowel) woman, o /i/ women	
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: friends Introduce new decodable text through Shared Reading	Reader 52: Catching Prey

WEEK 33	1	Suffix focus for reading adding ment (no change to root word) excitement, punishment, amazement, disappointment, enjoyment, basement		Reader 53: The Beautiful Sleeping Princess
	2	Suffix focus for reading adding suffix ly (no change to root word) instantly, quietly, brightly, briefly safely, bravely		
	3	Suffix focus for reading adding suffix ful (no change to root word) hateful, joyful, tearful, dreadful, useful, faithful		
	4	Suffix focus for reading adding suffix less, ness (no change to root word) helpless, painless, kindness, useless, hopeless, fearless		
	5	Revise the week's new learning Teach Phase 6 Common Exception Word for reading and spelling: beautiful Introduce new decodable text through Shared Reading		
Ready Steady Assessment & Consolidation Week: ASSESSMENT INTERVAL 6				
WEEK 34	1	c /s/, ce /s/, sc /s/, ar /or/, oor /or/, ough /oa/, ough /oo/,	Build the Skills for automaticity Fluency Reading: decodable words containing taught GPCs Fluency Spelling: encodable words containing taught GPCs Fluency Reading and Fluency Spelling of Common Exception Words: different once friends beautiful	Consolidate Reader 50/51/52/53 A: Guided Read B: Independent C: Home Read
	2	ea /ai/, eigh /ai/, le /l/, our /ur/		
	3	ear /ar/, ough /or/, ough /u+f/, ve /v/		
	4	o /u/, o /oo/ (short vowel), o /i/		
	5	Suffix focus for reading adding 'ment', 'ly', 'ful', 'less', 'ness' with no changes to the root word		Reader 53c: The Water Park

Phase 6 IWB lesson resources, Workbooks and Lessons Plans are provided which Year 1 Teachers may choose to use in the final term of Year 1 or at the beginning of Year 2 before progressing to Ready Steady Spelling.