
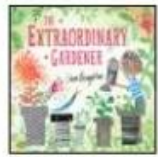
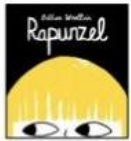





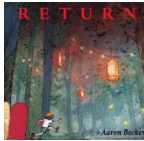



SMALLWOOD PRIMARY ACADEMY- SPRING TERM CURRICULUM OVERVIEW (24/25)

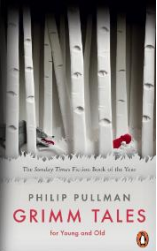

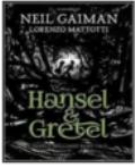
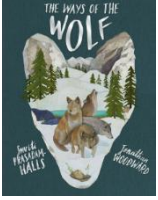
	EYFS		YEAR 1		YEAR 2	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2	SPRING 1	SPRING 2
Topic Name	The History of ME	Down at the bottom of the garden...	Smallwood Past, Present and Future	Oceans & Seas	Silk! (Macclesfield Silk Industry and The Industrial Revolution)	Hot or Cold?
Humanities	<ul style="list-style-type: none"> Discussing personal situations in the past. Talking about themselves and their families (past and present). 	<ul style="list-style-type: none"> Wildlife, plants and the outdoors. 	History- Local History Study <ul style="list-style-type: none"> A study into how Smallwood has changed over time (the school, the church, the local area and local farms). 	Geography <ul style="list-style-type: none"> Naming and locating the oceans and seas surrounding the UK Labelling the layers of the ocean and what lives there Human and physical features of the seaside 	History- Local History Study <ul style="list-style-type: none"> Local study of Paradise Mill and Macclesfield silk industry 	Geography <ul style="list-style-type: none"> Locational knowledge Understanding geographical similarities and differences of hot and cold countries
English	TWISTED FAIRY TALES Little Red 	<u>The Extraordinary Gardener</u> 	TWISTED FAIRY TALES Rapunzel 	<u>The Secret of Black Rock</u> 	TWISTED FAIRY TALES The Last Wolf 	<u>Grandad's Island</u> 
Maths	5,6,7,8 Mass & Capacity	Length, height & time 9 & 10 3D shapes	Place Value	Addition & Subtraction	Multiplication & Division	Fractions
Science	<u>Understanding the world</u> My Body and keeping healthy.	<u>Understanding the world</u> Plants in the local area/ school garden.	Humans and other animals		Living things and their habitats/ Food chains	
PE	Dance – Dance till you drop	Circuit Training	Gymnastics – Traditional tales	Skill acquisition/application (Bat and ball, target games)	Skill Application (Circuit training)	Dance – Plants
Computing	Basic Skills/ Paint		Word Processing		Presentation Skills	
No Outsiders	To understand that all families are different.	To celebrate my family.	To like the way I am.	To play with boys and girls.	To understand what makes someone feel proud.	To feel proud of being different.

My Happy Mind	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate
Art	Expressive art & design Self-portraits using fruit Fruit printing (Giuseppe Arcimboldo)	-	-	Painting Seascapes inspired by (Turner)	Drawing/ Painting Drawings depicting the Industrial Revolution, focusing on exploring tone and the use of a variety of media including pencil, chalk, pastel and charcoal. (LS. Lowry)	-
D & T	-	Expressive art & design Using natural resources to build own garden.	Moving Pictures (levers & sliders) Traditional Tales	-	-	Textiles Animal finger puppets
RE	Christianity: Looking after the world	Christianity: God as creator	Christianity: Belonging to a church	Christianity: The Easter story and resurrection	Judaism: The story of Abraham	Christianity/ Judaism: The 10 commandments and the Torah
PSHE/ SRE	Cities, Towns, Land and Sea 1&2 The Great Outdoors 1&2 *Internet Safety*	Trusted Adults 1&2 Sharing 1&2 *Farm & Countryside Safety*	Braving the weather 1&2 Food safety and what not to eat 1&2 *Internet Safety*	What makes a family? Trust 1&2 Communication 1&2 *Farm & Countryside Safety*	Environment 1&2 Protecting our planet 1&2 *Internet Safety*	My Private Body Dealing with Loss 1&2 *Farm & Countryside Safety*
Music	Singing rhymes and songs. Music making with percussion instruments. Listening to music and expressing feelings.	Music making linked to the outdoors. Music to tell a story.	Create and perform rhythmic patterns & musical sound effects. Create simple lyrics to well-known nursery rhymes. Begin whole class recorder lessons.	Sing songs with a limited pitch range. Basic dynamics and tempo. Symbols used to represent and organise sound.	Sing songs with a wider pitch range. Create music from different stimuli. Understanding of rhythm and pulse. Begin whole class recorder lessons.	Changes in tempo. Perform rhythmic accompaniments. Identify beat groupings in music.
French	-Numbers 0-12 -Animals (Farm)	- Revision of colours -Spring/growing vocab *Easter vocab	-Revision of numbers 0-20 -Animals (Revise Pets/Farm and extend to Zoo)	-Sealife *Easter vocab	-Revision of numbers 0-30 -Days of the week -Revision of 'What do we see in a town?'	-Weather *Easter vocab
Forest School	-Welly walk in local field -Signs of Spring -Story telling, including 'The Little Hen'/ natural art.	-Planting seeds: Beans (Jack & the Beanstalk story) -Planting Sunflowers -Fire: Toasting marshmallows	-Local welly walk -Signs of Spring checklist -Fire: Demonstrate lighting	-Stones and shells for patterns and 'Big Art' seaside scene -Assisted knot work and demonstrated use of loppers to make log dogs	-Assisted knot work and use of loppers to make a stickman -Signs of Spring tally-chart on welly walk -Colour scavenger hunt	- Hot and Cold: Melting ice-cubes experiment -Assisted building of mini fairy dens

	-Mud kitchen			-Bark rubbing and tree identification		-Fire: Assisted-independent toasting marshmallows for 's'mores'
Educational Visits		Welly Walk	Overton Hall Farm, Smallwood		Paradise Mill- Macclesfield	

	YEAR 3		YEAR 4	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2
Topic Name	The Shang Dynasty	Natural Disasters	Anglo Saxons	Vikings
Humanities	History <ul style="list-style-type: none"> A study of this early civilisation and an overview of how The Shang Dynasty formed and developed during this period. 	Geography <ul style="list-style-type: none"> Key aspects of physical geography including mountains, earthquakes and volcanoes. 	History- Local History Study of Mercia <ul style="list-style-type: none"> Study of Staffordshire Hoard Scots, Picts & Anglo-Saxons 	History <p>A study of the Viking raids, Alfred the Great, settlements and Danelaw and the Norman Invasion.</p>
English (quality text)	TWISTED FAIRY TALES <u>Into the forest</u> 	<u>The Flood</u> 	TWISTED FAIRY TALES <u>Return</u> 	<u>Arthur & The Golden Rope</u> 
Maths	Multiplication & Division	Fractions	Multiplication & Division	Fractions
Science	Rocks and Fossils		Electricity	
PE	Net/wall – Fundamentals	Dance – Extreme Earth	Swimming & Dance	Swimming & Invasion Games (Netball)
Computing	Presentation Skills		Animation	
No Outsiders	To find a solution to a problem.	Use strategies to help someone who feels different.	To know when to be assertive.	To ask questions.
My Happy Mind	Meet Your Brain	Celebrate	Meet Your Brain	Appreciate Relate
Art	<u>Collage/ Printing/ Pattern/ 3D Sculpting</u> Sculpture – Ming vase / Clay Dragons (Thomas Minton)	-	<u>Textiles</u> Weaving and wire work (Anglo Saxons)	-
D & T	-	<u>Construction</u> Earthquake resistant buildings	<u>Textiles/ Construction</u> Anglo Saxon weaving	<u>Structures</u> Viking Long Boats
RE	Islam: Muhammad and the Night of Power; Muslims in the UK today	Christianity: The Easter story; God's salvation	Islam: The Qu'ran; Muslims in historical global achievements	Judaism: Abraham and Moses; Religious and non-religious texts
PSHE/ SRE	Fairtrade 1&2 Global Warming The World of Work *Internet Safety*	Different Kinds of Friendship Helping others get help 1&2 Power of Words. STOP. *Farm & Countryside Safety*	Being Responsible 1&2 Fairtrade Where does my food come from? *Internet Safety*	Identity and Gender Leadership x2 Understanding consent *Farm & Countryside Safety*
Music	Tuned percussion/ melodic instruments including keyboards.	Use tuned/ untuned percussion to known rhythms and simple chords	Play and perform melodies following stave notation, including on keyboards.	-Use of music technology -Stylistic features within a genre

	Rhythmic notation/ rising and falling phrases.	Dot notation	Crotchet and quavers in rhythmic patterns	
French	-Revision of numbers to 50 -Places around us	-Revision of days of the week/ At School *Easter vocab	-Revision of numbers 0-60 -Giving instructions -Telling the time	-Revision of numbers 0-60 -Food and Drink (Writing a menu)
Forest School	-Shang Dynasty: Dragons in Big Art; Clay 'tree' faces in the style of sculptures from this period. -Fire: Independent toasting of marshmallows for 's'mores' -Knot system and assisted building of big dens; Assisted-Independent use of loppers	-Volcanos: Build a volcano from sticks with leaves/flowers as lava; Erupting volcano experiment; Obstacle course over a 'Lava field' -Rope Bridge: Demonstrated knot work -Welly walk: Texture trail	-Anglo-Saxon houses from sticks and clay -Fire: Demonstrate lighting for assisted toasting of crumpets. -Shelter building: Assisted knot tying in loops	-Viking longboats with sticks and natural materials -Dens in the style of a Viking hut -Demonstrated to assisted use of 'Kelly Kettles'
Educational Visits		Visit from Mr Miller (mountain survival/ extreme weathers)	Visiting the Staffordshire Hoard at the Potteries Museum	

	YEAR 5		YEAR 6	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2
Topic Name	The Tudors	Migration	The Industrial Revolution in the North	Who populates our land?
Humanities	History- Local History Study <ul style="list-style-type: none"> History of local site (Little Moreton Hall) Tudor monarchs/ turning points in history Tudor art/ fashion/ buildings 	Geography <ul style="list-style-type: none"> A study of migration and how it affects people and places. 	History- Local History Study <ul style="list-style-type: none"> A study of the Industrial Revolution and its impact on the local cotton industry. Case study of Quarry Bank Mill. 	Geography <ul style="list-style-type: none"> A study of population across the world and the impacting factors on population rates.
English (quality text and writing outcomes)	TWISTED FAIRY TALES Grimm Tales 	Wild is the wind/ The Journey 	TWISTED FAIRY TALES Hansel and Gretel 	The Ways of the Wolf 
Maths	Multiplication & Division	Fractions	Multiplication & Division	Fractions
Science	Animals including Humans (reproduction)		Animals including Humans (healthy bodies)	
PE	Net/wall – Tennis	Gymnastics – Shape and balance	Net/wall – Tennis	Gymnastics
Computing	3D Modelling- Sketch Up		Film Making	
No Outsiders	To promote diversity.	To accept people who are different from me.	To challenge the causes of racism.	To consider how my life might change as I grow up.
My Happy Mind	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate
Art	<u>Textiles/ Creative Craft</u> Tudor Lady Craft	-	-	<u>Drawing/ Painting</u> Street Art/ Murals
D & T	-	<u>Construction</u> Bird Houses	<u>Construction/ Mechanical Systems</u> Moving mechanisms inspired by the Industrial Revolution	-
RE	Islam: Muhammad & the prophets; Sunni & Shi'ite beliefs about the Qu'ran & Hadith	Cross Religious: Reconciliation & Salvation; Diverse forms of religion	Islam: 5 pillars; Ummah Cross religious/Worldviews: Diversity within community beliefs Old Testament Bible Explorers with New Life Church	Christianity: Resurrection & life after death Old Testament Bible Explorers with New Life Church
PSHE/ SRE	Supporting the Community 1&2	Respecting Other Boundaries and Beliefs 1&2	Entrepreneurship, enterprise and business 1&2	Identity, Gender and Sexuality The Power of Love

	<p>The NHS 1&2</p> <p>*Internet Safety*</p>	<p>What is Marriage?</p> <p>Expressing love differently as you grow.</p> <p>*Farm & Countryside Safety*</p>	<p>Tax 1&2</p> <p>*Internet Safety*</p>	<p>Consent</p> <p>What is Forced Marriage?</p> <p>*Farm & Countryside Safety*</p>
Music	<p>Music from different time and places. Use chords to compose to evoke atmosphere/ mood, including on keyboards.</p>	<p>Chordal accompaniments 3-part rounds (singing/playing) Triads.</p>	<p>Compose music for an occasion, including on keyboards. Use musical vocabulary to explain composition choices.</p>	<p>Semiquavers and minim rests. 3 and 4 part rounds (singing/playing)</p>
French	<p>-Revision of numbers 0-80 -Weather and Seasons (Compound sentences)</p>	<p>- Wild animals and birds *Easter vocab</p>	<p>-Revision of numbers 1-100 -Describing a scene (Compound sentences)</p>	<p>-Food and drink (Compound sentences for likes/dislikes) *Easter vocab</p>
Forest School	<p>-Tudors: Leaves and mud to make face paints -Independent fire-striking and lighting cotton wool -Independent knot work and use of loppers for 3D structures and dens</p>	<p>-Study of different birds in our local environment including on a welly walk -Assisted to independent knot work for rope bridges -Assisted whittling with a knife</p>	<p>-Assisted to independent knot work to make a rope swing (Mrs G farm) -Independent fire lighting and keeping it lit for 10 mins</p>	<p>-Making shell fossils (Link to Antarctica fossils) -Assisted to independent use of a bow saw -Den building (Independent knot work)</p>
Educational Visits				