



Inclusion Teaching Assistant Person Specification

CRITERIA	DESIRABLE	ESSENTIAL	METHOD OF ASSESSMENT
Qualifications	First Aid Qualification	A qualification in childcare or educational support work e.g. Cache level 2, BTEC, GNVQ 3 etc	Certificates Application form
Experience	Experience of working in a similar post.	Experience of working closely with a class teacher. Previous experience as a teaching assistant working with children with a range of Special Educational needs	Application form Interview
Job related knowledge, skills and aptitudes	A good learner An understanding of SEN Code of Practice Good organisational skills	Respect for confidentiality of information Ability to work as part of a team Ability to work on own initiative Ability to work 1 to 1 High expectations of pupils Ability to work with children and adults in a calm manner Willingness to undertake training Capable of handling sometimes difficult situations	Interview
Commitment to	Excellence in teaching and learning Personal professional development	Reducing barriers to learning Inclusion and inclusive practice Teaching the individual Firm and fair discipline	Application form Interview
Personal qualities	Sense of humour Employs an imaginative and creative approach to working with children Computer literate	Ability to communicate effectively with parents, staff and other members of the school community Ability to build on and develop home school relationships Hard working	Application form Interview

		<p>Cooperative and flexible approach to work</p> <p>Enjoys working with people</p> <p>Trustworthy, reliable and punctual</p> <p>Support the Christian distinctiveness of the school</p>	
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