

Smallwood CE Primary Academy Sports Premium Funding Impact Statement 2023-2024

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What is the Sports Premium?

The Government provided funding of £150 million per annum for academic years since 2013 to provide new, substantial primary school sport funding.

The Government state that all children and young people should live active, healthy lives. Schools have a key role to play in achieving this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded. All children should have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain. Schools should use the PE and sport premium funding to help achieve these aims

Purpose of funding

Schools have a central role to play in supporting all children and young people to live active healthy lifestyles.

Schools have to spend the sport funding on improving their provision of PE and sport, but have the freedom to choose how they do this. However, the use of this funding is monitored closely by Ofsted.

Suggested uses for the funding include:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport

- providing places for pupils on after school sport clubs and holiday clubs.

• Amount allocated for 2023/24: £17,580		
• Barriers to future attainment (for pupils eligible for PP, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
•	Social and emotional needs which affect pupils' learning;	
•	Curriculum pressures	
•	Parental engagement with school; supporting children's learning at home; cultural	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
•	Some attendance and punctuality issues	
•	Engagement in physical activity outside of school	
• Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
•	To increase the quality and provision of our PE lessons.	High quality PE sessions to be taught by external coaches, staff to be present for additional CPD.
•	To improve and maintain attainment and progress in physical education for pupils entitled to the Pupil Premium.	More PP children taking part in after school clubs. PP children are supported in accessing extra-curricular activities.
•	To maintain children's participation in clubs, festivals, and competitions over the year.	More children taking part in physical activity
•	To enhance the quality of our PE equipment.	Children to have access to use high quality PE equipment in every lesson

2023/24 REVIEWED

Over the past year, we have been able to provide high quality physical activity sessions for all children. Staff and external coaches have been able to follow a planned sequence of lessons which ensures that teachers/coaches have progressively covered the requirements of the PE National Curriculum. By having high quality schemes of work and a progression of skills documents, ensure that the children have a varied yet structured PE curriculum. Therefore, providing an opportunity for progression across the full breadth of the PE National curriculum for KS1 and KS2 for both indoor and outdoor PE. Each lesson has been carefully planned to match these.

In EYFS, pupils will work on their physical development and to explore gross and fine motor skills which will be developed through sensory exploration, focussing on

strength, co-ordination and positional awareness. In KS1, the focus of the PE curriculum is on the development of fundamental movements and the skill acquisition and application that will therefore be built upon in KS2 when they apply these to a range of specific sports. Here at Smallwood, our intention is to develop a lifelong love of physical activity, sport and PE in all young people.

We aim to help ensure a positive and healthy physical and mental outlook in the future and help young people to develop essential skills like leadership and teamwork. Within each lesson, we strive to give every child the opportunity to develop skills in PE, consider the impact on their health and fitness, compete/perform and evaluate. These elements are always clearly identified both in lesson plans and on progression maps. All lessons are carefully differentiated which helps to ensure that learning is as tailored and inclusive as possible.

By having specialist coaches (ASM coaching company) teach certain classes, enhances our children's learning through PE and dance. For example, in the Autumn term, Year Six were taught by a specialist Dance coach and she lined their PE with their topic of WW2, the result was a powerful, meaningful WW2 dance. By having links with the local high school benefits and enhances our PE provision as they have visited the year 6 children to deliver a six-week block of games activities, with a specific focus on Netball.

Our overarching aim is for teachers to have the knowledge and skills they need to feel confident in teaching all areas of PE, regardless of their main areas of expertise. There is a structure to the lesson sequence whereby prior learning is always considered and opportunities for revision and practise are built into lessons. However, this is not to say that this structure should be followed rigidly: it allows for this revision to become part of good practice and ultimately helps build depth to the children's knowledge, skills and understanding in PE. Interwoven into the teaching sequence are key assessment questions. These allow teachers to assess the different levels of understanding at various points in the lesson and also allow time to recap concepts where necessary, helping to embed learning.

Provision	Cost	Intended outcome	Impact
Income for 2023/24: £17,580			
Play Leaders workshop for the Year 6 children.	£350.00	To give the year 6 children the skills and knowledge to organise and deliver sporting activities.	To improve the amount of physical activity and to vary the activities undertaken at playtime.
SEND ability day	£90.00	Transport SEND children to a sporting event.	To enable SEND children to participate in physical activity and try new sports.
Golf Day	£240.00	Enrichment golf day for all classes in the school.	To broaden the children's knowledge of different sports.

Lifewise	£1798.80	Increase children's knowledge of why it is important to keep fit, health and to have a balanced lifestyle	Children are linking physical activity with what they are learning in PSHE and the benefits of a healthy lifestyle.
ASM Enrichment days	£1050.00	Increase pupil participation in physical activity. Increase parent engagement in physical activity.	Whole school sports opportunities. To take on different roles within sport, such as leadership and demonstrating teamwork skills.
ASM after school club for KS1.	£0	Use of ASM coaches to provide a wide range of activities.	Range of activities being instilled in KS1.
Enhanced provision for Year 3 -Autumn 2/Spring/Summer	£637.50	To enhance the quality of provision in a class with a large proportion of SEND.	To improve social skills, leadership and teamwork.
Enhanced provision for Year 6 – Spring/Summer term	£637.50	To enhance the quality of provision and provide an opportunity to apply skills into KS3.	To broaden the children's skills in preparation for secondary school.
Enhanced provision for Year 1 – Spring/summer term	£637.50	To enhance the fundamental skills of KS1 children.	To ensure KS1 children have acquired and applied different skills into various activities.
Enhanced provision for Year 2 – Summer term 2	£225.00	To enhance the children's skill acquisition and application.	To ensure the children have developed the correct skills moving forward into KS2.
Lunch time sports club run by ASM	£750.00	To enhance children's sporting skills.	To ensure children have experience a structured play.
Swimming	£780.00	Increase swimming provision and provide swimming lessons to all students.	Children learned how to swim.
Transport to sports events.	£90.00	Transported to sports events	To ensure that competitive sport is accessible to all children

Transport to a sporting competition.	£365.00	Transported to a sporting competition.	To ensure that competitive sport is accessible to all children.
PE sports equipment	£261.92	Maintain equipment and replace damaged items. Enhance the quality of our OAA provision.	Sports equipment accessible to the whole school.
Forest school	£9000.00	Increase pupil activity and engagement in outdoor learning with fortnightly Forest School sessions.	To develop the use of forest school activities thus providing vibrant learning opportunities with additional staff support.
EYFS/Y1 outdoor learning equipment	£1034.97	To improve the provision of outdoor learning in EYFS.	Consistently accessible in EYFS area to support their provision of learning. To improve fine and gross motor skills.
Total Expenditure: £17,948.19			
	All funds spent		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
21 children in this cohort	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	85.7%
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes