











## SMALLWOOD PRIMARY ACADEMY- SPRING TERM CURRICULUM OVERVIEW

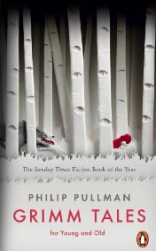



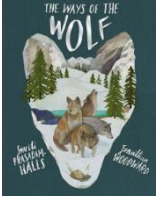
	EYFS		YEAR 1		YEAR 2	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2	SPRING 1	SPRING 2
<b>Topic Name</b>	The History of ME	Down at the bottom of the garden...	Smallwood Past, Present and Future	Oceans & Seas	Silk! (Macclesfield Silk Industry and The Industrial Revolution)	Hot or Cold?
<b>Humanities</b>	<ul style="list-style-type: none"> <li>Discussing personal situations in the past.</li> <li>Talking about themselves and their families (past and present).</li> </ul>	<ul style="list-style-type: none"> <li>Wildlife, plants and the outdoors.</li> </ul>	<b>History- Local History Study</b> <ul style="list-style-type: none"> <li>A study into how Smallwood has changed over time (the school, the church, the local area and local farms).</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Naming and locating the oceans and seas surrounding the UK</li> <li>Labelling the layers of the ocean and what lives there</li> <li>Human and physical features of the seaside</li> </ul>	<b>History- Local History Study</b> <ul style="list-style-type: none"> <li>Local study of Paradise Mill and Macclesfield silk industry</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Understanding geographical similarities and differences of hot and cold countries</li> </ul>
<b>English</b>	<b>TWISTED FAIRY TALES</b>  Little Red  	<u>The Extraordinary Gardener</u>  	<b>TWISTED FAIRY TALES</b>  Rapunzel  	<u>The Secret of Black Rock</u>  	<b>TWISTED FAIRY TALES</b>  The Last Wolf  	<u>Grandad's Island</u>  
<b>Maths</b>	-Introducing zero -Comparing numbers to five -Composition of 4, 5, 6, 7 & 8 -Comparing mass, capacity and height -Time	-Counting to 9 & 10 -Comparing numbers to 10 -Number bonds to 10 -3D shapes -Spatial awareness -Patterns	-Place value within 20 -Addition and subtraction within 20	-Place value within 50 -Length and height -Mass and Volume	-Money -Multiplication and division -Geometry	-Length and height -Mass, capacity and temperature
<b>Science</b>	<u>Understanding the world</u> My Body and keeping healthy.	<u>Understanding the world</u> Plants in the local area/ school garden.	<b>Humans and other animals</b>		<b>Living things and their habitats/ Food chains</b>	
<b>PE</b>	Dance – Dance till you drop	Ball skills	Gymnastics – Traditional tales	Skill acquisition/application (Bat and ball, target games)	Skill Application (Circuit training)	Dance – Plants

Computing	Basic Skills/ Paint		Word Processing		Presentation Skills	
<b>No Outsiders</b>	To understand that all families are different.	To celebrate my family.	To like the way I am.	To play with boys and girls.	To understand what makes someone feel proud.	To feel proud of being different.
<b>My Happy Mind</b>	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate
<b>Art</b>	<b><u>Expressive art &amp; design</u></b> Self-portraits using fruit Fruit printing <b>(Giuseppe Arcimboldo)</b>	-	-	<b><u>Painting</u></b> Seascapes inspired by <b>(Turner)</b>	<b><u>Drawing/ Painting</u></b> Drawings depicting the Industrial Revolution, focusing on exploring tone and the use of a variety of media including pencil, chalk, pastel and charcoal. <b>(LS. Lowry)</b>	-
<b>D &amp; T</b>	-	<b><u>Expressive art &amp; design</u></b> Using natural resources to build own garden.	<b><u>Moving Pictures (levers &amp; sliders)</u></b> Traditional Tales	-	-	<b><u>Textiles</u></b> Animal finger puppets
<b>RE</b>	Christianity: Looking after the world	Christianity: God as creator	Christianity: Belonging to a church	Christianity: The Easter story and resurrection	Judaism: The story of Abraham	Christianity/ Judaism: The 10 commandments and the Torah
<b>PSHE/ SRE</b>	Cities, Towns, Land and Sea 1&2  The Great Outdoors 1&2  <b>*Internet Safety*</b>	Trusted Adults 1&2  Sharing 1&2  <b>*Farm &amp; Countryside Safety*</b>	Braving the weather 1&2  Food safety and what not to eat 1&2  <b>*Internet Safety*</b>	What makes a family?  Trust 1&2  Communication 1&2  <b>*Farm &amp; Countryside Safety*</b>	Environment 1&2  Protecting our planet 1&2  <b>*Internet Safety*</b>	My Private Body  Dealing with Loss 1&2  <b>*Farm &amp; Countryside Safety*</b>
<b>Music</b>	Singing rhymes and songs. Music making with percussion instruments. Listening to music and expressing feelings.	Music making linked to the outdoors. Music to tell a story.	Create and perform rhythmic patterns & musical sound effects. Create simple lyrics to well-known nursery rhymes. Begin whole class recorder lessons.	Sing songs with a limited pitch range. Basic dynamics and tempo. Symbols used to represent and organise sound.	Sing songs with a wider pitch range. Create music from different stimuli. Understanding of rhythm and pulse. Begin whole class recorder lessons.	Changes in tempo. Perform rhythmic accompaniments. Identify beat groupings in music.
<b>French</b>	-Numbers 0-12 -Animals (Farm)	- Revision of colours -Spring/growing vocab <b>*Easter vocab</b>	-Revision of numbers 0-20	-Sealife <b>*Easter vocab</b>	-Revision of numbers 0-30 -Days of the week -Revision of 'What do we see in a town?'	-Weather <b>*Easter vocab</b>

			-Animals (Revise Pets/Farm and extend to Zoo)			
<b>Forest School</b>	-Welly walk in local field -Signs of Spring -Story telling, including 'The Little Hen'/ natural art. -Mud kitchen	-Planting seeds: Beans (Jack & the Beanstalk story) -Planting Sunflowers -Fire: Toasting marshmallows	-Local welly walk -Signs of Spring checklist -Fire: Demonstrate lighting	-Stones and shells for patterns and 'Big Art' seaside scene -Assisted knot work and demonstrated use of loppers to make log dogs -Bark rubbing and tree identification	-Assisted knot work and use of loppers to make a stickman -Signs of Spring tally-chart on welly walk -Colour scavenger hunt	- Hot and Cold: Melting ice-cubes experiment -Assisted building of mini fairy dens -Fire: Assisted-independent toasting marshmallows for 's'mores'
<b>Educational Visits</b>		<b>Welly Walk</b>	<b>Overton Hall Farm, Smallwood</b>		<b>Paradise Mill- Macclesfield</b>	

	YEAR 3		YEAR 4	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2
<b>Topic Name</b>	<b>The Shang Dynasty</b>	<b>Natural Disasters</b>	<b>Anglo Saxons</b>	<b>Vikings</b>
<b>Humanities</b>	<b>History</b> <ul style="list-style-type: none"> <li>A study of this early civilisation and an overview of how The Shang Dynasty formed and developed during this period.</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>Key aspects of physical geography including mountains, earthquakes and volcanoes.</li> </ul>	<b>History- Local History Study of Mercia</b> <ul style="list-style-type: none"> <li>Study of Staffordshire Hoard</li> <li>Scots, Picts &amp; Anglo-Saxons</li> </ul>	<b>History</b> <p>A study of the Viking raids, Alfred the Great, settlements and Danelaw and the Norman Invasion.</p>
<b>English (quality text)</b>	<b>TWISTED FAIRY TALES</b>  <u>Into the forest</u>  	<u>The Flood</u>  	<b>TWISTED FAIRY TALES</b>  <u>Return</u>  	<u>Arthur &amp; The Golden Rope</u>  
<b>Maths</b>	-Money -Multiplication and division	-Length and height -Mass, capacity and temperature	-Multiplication and division -Length and perimeter	-Fractions -Decimals
<b>Science</b>	<b>Rocks and Fossils</b>		<b>Electricity</b>	
<b>PE</b>	Net/wall – Fundamentals	Dance – Extreme Earth	Swimming	Swimming
<b>Computing</b>	Presentation Skills		Animation	
<b>No Outsiders</b>	To find a solution to a problem.	Use strategies to help someone who feels different.	To know when to be assertive.	To ask questions.
<b>My Happy Mind</b>	Meet Your Brain	Celebrate	Meet Your Brain	Appreciate Relate
<b>Art</b>	<u>Collage/ Printing/ Pattern/ 3D Sculpting</u> Sculpture – Ming vase  <b>(Thomas Minton)</b>	-	<b>Textiles</b> Weaving and wire work <b>(Anglo Saxons)</b>	-
<b>D &amp; T</b>	-	<b>Construction</b> Earthquake resistant buildings	<b>Textiles/ Construction</b> Anglo Saxon weaving	<b>Structures</b> Viking Long Boats
<b>RE</b>	Islam: Muhammad and the Night of Power; Muslims in the UK today	Christianity: The Easter story; God's salvation	Islam: The Qu'ran; Muslims in historical global achievements	Judaism: Abraham and Moses; Religious and non-religious texts
<b>PSHE/ SRE</b>	Fairtrade 1&2  Global Warming  The World of Work  <b>*Internet Safety*</b>	Different Kinds of Friendship  Helping others get help 1&2  Power of Words. STOP.  <b>*Farm &amp; Countryside Safety*</b>	Being Responsible 1&2  Fairtrade  Where does my food come from?  <b>*Internet Safety*</b>	Identity and Gender  Leadership x2  Understanding consent  <b>*Farm &amp; Countryside Safety*</b>

<b>Music</b>	Tuned percussion/ melodic instruments including keyboards. Rhythmic notation/ rising and falling phrases.	Use tuned/ untuned percussion to known rhythms and simple chords Dot notation	Play and perform melodies following stave notation, including on keyboards. Crotchet and quavers in rhythmic patterns	-Use of music technology -Stylistic features within a genre
<b>French</b>	-Revision of numbers to 50 -Places around us	-Revision of days of the week/ At School *Easter vocab	-Revision of numbers 0-60 -Giving instructions -Telling the time	-Revision of numbers 0-60 -Food and Drink (Writing a menu)
<b>Forest School</b>	-Shang Dynasty: Dragons in Big Art; Clay 'tree' faces in the style of sculptures from this period. -Fire: Independent toasting of marshmallows for 's'mores' -Knot system and assisted building of big dens; Assisted-Independent use of loppers	-Volcanos: Build a volcano from sticks with leaves/flowers as lava; Erupting volcano experiment; Obstacle course over a 'Lava field' -Rope Bridge: Demonstrated knot work -Welly walk: Texture trail	-Anglo-Saxon houses from sticks and clay -Fire: Demonstrate lighting for assisted toasting of crumpets. -Shelter building: Assisted knot tying in loops	-Viking longboats with sticks and natural materials -Dens in the style of a Viking hut -Demonstrated to assisted use of 'Kelly Kettles'
<b>Educational Visits</b>	<b>Visit to Potters Barn</b>		<b>Visiting the Staffordshire Hoard at the Potteries Museum</b>	

	YEAR 5		YEAR 6	
	SPRING 1	SPRING 2	SPRING 1	SPRING 2
<b>Topic Name</b>	<b>The Tudors</b>	<b>Migration</b>	<b>The Industrial Revolution in the North</b>	<b>Who populates our land?</b>
<b>Humanities</b>	<b>History- Local History Study</b> <ul style="list-style-type: none"> <li>History of local site (Little Moreton Hall)</li> <li>Tudor monarchs/ turning points in history</li> <li>Tudor art/ fashion/ buildings</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>A study of migration and how it affects people and places.</li> </ul>	<b>History- Local History Study</b> <ul style="list-style-type: none"> <li>A study of the Industrial Revolution and its impact on the local cotton industry.</li> <li>Case study of Quarry Bank Mill.</li> </ul>	<b>Geography</b> <ul style="list-style-type: none"> <li>A study of population across the world and the impacting factors on population rates.</li> </ul>
<b>English (quality text and writing outcomes)</b>	<b>TWISTED FAIRY TALES</b>  Grimm Tales  	Wild is the wind/ The Journey   	<b>TWISTED FAIRY TALES</b> Hansel and Gretel  	The Ways of the Wolf  
<b>Maths</b>	-Multiplication and division -Fractions	-Decimals and percentages -Perimeter and area -Statistics	-Ratio -Fractions -Decimals	-Fractions, decimals and percentages -Area, perimeter and volume -Statistics
<b>Science</b>	<b>Animals including Humans (reproduction)</b>		<b>Animals including Humans (healthy bodies)</b>	
<b>PE</b>	Net/wall – Tennis	Gymnastics – Shape and balance	Net/wall – Tennis	Gymnastics
<b>Computing</b>	3D Modelling- Sketch Up		Film Making	
<b>No Outsiders</b>	To promote diversity.	To accept people who are different from me.	To challenge the causes of racism.	To consider how my life might change as I grow up.
<b>My Happy Mind</b>	Meet Your Brain	Celebrate	Meet Your Brain	Celebrate
<b>Art</b>	<u>Textiles/ Creative Craft</u> Tudor Lady Craft	-	-	<u>Drawing/ Painting</u> Street Art/ Murals
<b>D &amp; T</b>	-	<u>Construction</u> Bird Houses	<u>Textiles</u> Hansel & Gretel hand puppets	-
<b>RE</b>	Islam: Muhammad & the prophets; Sunni & Shi'ite beliefs about the Qu'ran & Hadith	Cross Religious: Reconciliation & Salvation; Diverse forms of religion	Islam: 5 pillars; Ummah Cross religious/Worldviews: Diversity within community beliefs Old Testament Bible Explorers with New Life Church	Christianity: Resurrection & life after death Old Testament Bible Explorers with New Life Church

<b>PSHE/ SRE</b>	Supporting the Community 1&2  The NHS 1&2  <b>*Internet Safety*</b>	Respecting Other Boundaries and Beliefs 1&2  What is Marriage?  Expressing love differently as you grow.  <b>*Farm &amp; Countryside Safety*</b>	Entrepreneurship, enterprise and business 1&2  Tax 1&2  <b>*Internet Safety*</b>	Identity, Gender and Sexuality The Power of Love  Consent  What is Forced Marriage?  <b>*Farm &amp; Countryside Safety*</b>
<b>Music</b>	Music from different time and places. Use chords to compose to evoke atmosphere/ mood, including on keyboards.	Chordal accompaniments 3-part rounds (singing/playing) Triads.	Compose music for an occasion, including on keyboards. Use musical vocabulary to explain composition choices.	Semiquavers and minim rests. 3 and 4 part rounds (singing/playing)
<b>French</b>	-Revision of numbers 0-80 -Weather and Seasons (Compound sentences)	- Wild animals and birds *Easter vocab	-Revision of numbers 1-100 -Describing a scene (Compound sentences)	-Food and drink (Compound sentences for likes/dislikes) *Easter vocab
<b>Forest School</b>	-Tudors: Leaves and mud to make face paints -Independent fire-striking and lighting cotton wool -Independent knot work and use of loppers for 3D structures and dens	-Study of different birds in our local environment including on a welly walk -Assisted to independent knot work for rope bridges -Assisted whittling with a knife	-Assisted to independent knot work to make a rope swing (Mrs G farm) -Independent fire lighting and keeping it lit for 10 mins	-Making shell fossils (Link to Antarctica fossils) -Assisted to independent use of a bow saw -Den building (Independent knot work)
<b>Educational Visits</b>	<b>Little Moreton Hall</b>			