



Subject on a Page for Pupil Premium

The purpose of Pupil Premium.

The Government intends to ensure that the Pupil Premium funding, which is in addition to main school budget allocation, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers. The aim is to ensure that this funding tackles disadvantages and reaches the pupils who need it most. Schools are free to spend the Pupil Premium as they see fit, since they are best placed to assess what additional provision should be made for children within their responsibility.

INTENT

The intent of Pupil Premium at Smallwood.

At Smallwood C of E Primary School, we have high aspirations and ambitions for our children, and we believe that no child should be left behind. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and in our policy, we aim to outline how we will ensure it is spent to maximum effect.

IMPLEMENTATION

The delivery of Pupil Premium at Smallwood.

We aim to personalise the learning and support that we offer for children who are eligible for Pupil Premium Funding. We recognise that it is not just academic barriers that children have to learning therefore our strategy for improvement looks at the academic, engagement and enrichment barriers to learning and how we aim to overcome these barriers for children who qualify for Pupil Premium funding. Some of the ways we aim to spend the funding include:

- Subject leader action plans with a focus on supporting disadvantaged pupils
- A fully inclusive curriculum – intent, implementation, impact
- Elklan -Focusing on low stakes quizzes to support memory and reduce stress and build on language and communication
- Strong community links
- PE
- After school – extra curricular activities
- Computing – Technology
- Scaffolded work
- Whole class reading
- A Well-being leader to raise awareness of well-being across the school
- ELSA- supporting emotional and social development
- Measuring Impact- Trackers
- Attendance
- School trips and residential opportunities
- Beanstalk – Reading support
- Targeted therapy

IMPACT

The evaluations of the above.

Part of the review process will include looking at internal data and tracking the progress of children's Reading, Writing and Maths. Interventions are tracked, and the impact is analysed. Where there is no 'hard data' to measure impact, Pupil Voice allows children to reflect on how the school meets their needs and the impact engagement/enrichment

opportunities have had on them. This allows us to ensure that we are spending money in areas that have significant impact on the child.

We review Pupil Premium strategy alongside the SDP with the support of the Senior Leadership Team, teachers and Governors. Our policy forms part of our policy cycle and will be next reviewed during the Autumn Term.

Ensure that those eligible are aware of the criteria.

Parents/guardians in England do not have to pay for school meals if they receive any of the following:

Income Support

Income-Based Jobseeker's Allowance

Income related Employment and Support Allowance

Support under Part VI of the Immigration and Asylum Act 1999

Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue & Customs) that does not exceed £16,190

Working Tax Credit 'run-on' - the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit

Guarantee element of State Pension Credit

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.