



Subject on a Page for Reading KS2

Why you teach it - your purpose of study

The national curriculum for reading intends to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate

INTENT

At Smallwood every child is a reader.

We aim to provide all of our children with...

- the skills to read accurately and fluently through a rigorous and sequential systematic synthetic phonics programme (EYFS-Y2)
- the confidence and knowledge to decode unfamiliar words with increasing accuracy and speed
- a life-long enjoyment of reading and books
- the ability to read with expression, clarity and confidence
- a deeper level of emotional intelligence and empathy
- a higher level of linguistic knowledge of vocabulary and grammar
- the comprehension skills to read and respond to a wide range of different text types
- a literacy rich environment

...so that they can access our full curriculum offer and SHINE at Smallwood and beyond.

IMPLEMENTATION

To instill a love of reading, in Key Stage Two you will see...

- **An outdoor library area**
- **High quality texts available around school**
- **Class teachers favourite books**
- **Regular library visits**
- Word millionaires (from Year 2)
- Class competition of words read weekly and total number of quizzes taken
- Shine award for Reader of the week
- School book fair
- Special events such as World Book Day and World Poetry Day
- Book wish list in library (Author or book)
- Christmas book gift
- Inviting reading areas
- Non-term time reading challenges
- ERIC – Everybody reads in Class

- High quality class novels
- Recommended reads in classes/ around school
- Parent stay and read events
- High quality vehicle texts linked to half-termly topics, PSHE and science
- Suggested book lists for each topic on 9x9 homework grids to inspire wider reading at home
- Visits to local library booked in across the year
- Quality texts from latest booklist and awards on display around school
- A wide range of books available in our school library to appeal to all children and interests

To develop fluency, accuracy, confidence and comprehension skills in readers, in Key Stage Two you will see...

- Accelerated reader from Y2 with comprehension quizzes for each book read
- Ready Steady Phonics baseline assessment used to inform individual/ small group interventions
- Regular assessment points (Star Reader half-termly)
- All staff model reading with fluency, accuracy and expression
- Daily reading opportunities across all areas of the curriculum
- Children proof-reading their work regularly for accuracy across the curriculum
- Shared high expectations with parents to support their child on their reading journey (minimum of 4 signatures each week)
- Trained reading volunteers reading 1:1 with identified children
- 1:1 reading sessions with bottom 20% of readers
- Explicit teaching of reading skills (VIPERS) through 4 x weekly shared Reading sessions
- Anchor questions in shared reading lessons focus on individual reading viper/s
- Intervention groups focused on developing reading comprehension
- Opportunities for children to conduct own research/ reading and present/ feedback to the class

IMPACT

At Smallwood you will see a consistent approach to the teaching of Shared Reading in KS2. Children have a love of reading, read with fluency, accuracy, confidence and understanding and can thus access our broad curriculum offer.

End of KS2							
Reading Expected +				Reading GDS			
National 2023	Smallwood 2023	Smallwood 2022	Smallwood 2021	National 2023	Smallwood 2023	Smallwood 2022	Smallwood 2021
73%	87.1%	71.4%	80%	29%	32.3%	16%	40%