



Subject on a Page for Phonics and Early Reading

Why you teach it - your purpose of study

The national curriculum for reading intends that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage

INTENT

At Smallwood every child is a reader.

We aim to provide all of our children with...

- the skills to read accurately and fluently through a rigorous and sequential systematic synthetic phonics programme
- the confidence and knowledge to decode unfamiliar words with increasing accuracy and speed
- a life long enjoyment of reading and books
- the ability to read with expression, clarity and confidence
- the a deeper level of emotional intelligence and empathy
- a higher level of linguistic knowledge of vocabulary and grammar
- the comprehension skills to read and respond to a wide range of different text types
- a literacy rich environment,

so that they can access our full curriculum offer and SHINE at Smallwood and beyond.

IMPLEMENTATION

To instill a love of reading, in Early Years Foundation Stage and Key Stage one you will see...

- **An outdoor library area**
- **High quality texts available around school**
- **Class teachers favourite books**
- **Regular library visits**
- Word millionaire (from Year 2)
- Shine award Reader of the week
- School book fair
- Celebrating reader events such as World Book Day and World Poetry Day
- Class reading wish list (Author or book)
- Christmas book gift
- Inviting reading areas
- Non term time reading challenges
- ERIC – Everybody reads in Class
- High quality class novels
- EYFS take home a 'book to share'
- High quality vehicle texts linked to termly topics, PSHE and Science

To turn non readers to fluent and accurate readers, you will see...

- Fluidity to the Ready Steady Phonics Scheme
- Clear progression path from EYFS to Year 2
- Use of visuals to support decoding of unfamiliar words
- Weekly Phonics homework and book that matches and supports their phonics development and ability
- **Parent Phonics workshop and reading event**
- 'Ready Steady Go' interventions in place for identified pupils
- Additional phonics booster sessions where needed

- Regular assessment points
- Accelerated reader from Year 2
- All staff model reading with fluency, accuracy and expression
- Daily reading opportunities across all areas of the curriculum
- Children proof reading their work for accuracy
- Use of 'Reading Rockets' as part of weekly homework
- a shared expectation with parents to support their child on their reading journey
- support from reading volunteers
- 1:1 reading sessions with bottom 20% of readers

To develop comprehension, you will see...

You will see...

- Phonics homework with questions to ask children pre and post reading
- Strong questioning linked to vocabulary and the understanding of words
- 'Your Turn' comprehension activity at the end of phonics sessions
- Explicit teaching of reading comprehension skills during shared reading sessions (4x weekly from Spring Term of Year 2)
- Use of Pobble365 during morning starters to help develop comprehension skills

IMPACT

At Smallwood you will see a consistent approach to the teaching of reading and phonics across EYFS and KS1. All pupils make at least good progress from their starting points and most transition to KS2 with the ability to read with the accuracy, speed, confidence, fluency and understanding, ready to access the next phase of the school curriculum.

Phonics Data for 2022/23

84% Pass

National Average – 79%