



Subject on a Page for Geography

Why you teach it - your purpose of study

The national curriculum for geography intends to ensure that all pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.

INTENT

What you teach - your programme(s) of study

At Smallwood we view geography as a vital element of our school curriculum and along with history, it serves as a driver for our half-termly topics.

We intend to inspire in pupils a curiosity and fascination about the world and its people and to equip them with the knowledge about diverse places, resources and natural and human environments, whilst deepening their understanding of the Earth's key physical and human processes so they are prepared to live and thrive in the ever-changing world in which we live.

During their studies, the children will develop knowledge and understanding of their local area and beyond which includes the United Kingdom, Europe and The Americas. As they journey through our school, indoor and outdoor learning will enable them to extend their geographical vocabulary and skills. They will have opportunities to collect, analyse and present data and use maps, atlases, globes and digital mapping. With the current and ongoing issues our world is facing, we also educate our children to become compassionate citizens that care about our earth.

IMPLEMENTATION

How you teach it - your delivery of the above

Our geography curriculum at Smallwood has been designed to be progressive in knowledge and skills so that specific end points can be reached and achieved from EYFS to Y6. At Smallwood our chosen golden threads are; where in the world, landscapes, settlements, our local area and beyond, weather/climate, sustainability and mapping. These threads run through each year group and form the basis for key enquiry questions within each topic.

Cross curricular outcomes in geography are specifically planned for such as in forest school, during welly walks and as part of computing lessons. Links between geography and reading and writing are particularly strong, allowing children to apply and embed their skills and knowledge in a meaningful context.

Our local area also provides endless opportunities for learning outside of the classroom to achieve the desired outcomes.

In the Summer term every class does a locational study to learn more about the countries and continents beyond Smallwood. There is also a whole-school focus on sustainability and our environment and English texts in Summer 2 are all linked to this theme.

Programme of Study

Year 1	Year 2	Year 3
From Asia to Australia! Oceans and seas London and the UK	The landscapes that form our world Hot or Cold? Asia: India & China	Water, weather and climate Natural Disasters The UK: countries, cities & counties
Year 4	Year 5	Year 6
The North Pole Rainforests Europe	Save the planet! Migration The Americas	Who populates our land? Frozen Kingdom: Antarctica Local Fieldwork/ Globalisation

IMPACT

So what - your evaluations of the above

At Smallwood there will be a consistent approach to the teaching of geography which will engage and inspire pupils to have a love and appreciation of the world we live in. The impact of teaching geography will be seen across the school and will forge important links between home, school, the local area and the wider world. Children will make good or better progress from their starting points and by the end of KS2, will be able to: locate the world's countries and continents; name and locate cities and counties in the UK including geographical regions and their characteristics; describe and understand key aspects of physical and human geography; compare the similarities and differences between countries across the world; use atlases, maps and digital mapping to locate countries and use fieldwork to observe, measure and record.

This will be measured through a variety of methods such as ongoing summative assessment, questioning, pre and post assessments, quizzes based on the content of knowledge organisers, evidence in books and pupil voice.