



Subject on a Page for PSHE

Why you teach it - your purpose of study.

By the end of primary school pupils will have been taught:

- Families and people who care for me.
- Caring friendships
- Respectful relationships
- Online relationships
- Being safe
- Healthy lifestyles
- Mental health
- Ourselves, growing and changing.
- Drugs, alcohol and tobacco
- Shared responsibilities
- Communities
- Economic wellbeing

INTENT

What you teach - your programme(s) of study

Our ambition at Smallwood is to provide the children with the knowledge and skills needed to lead safe, happy and healthy lives. We want to enable the children to develop skills they need to manage different influences, challenges and pressures, as part of their personal development in a safe environment.

PSHE aims to help them understand how they are developing personally and socially, and tackles many moral, social and cultural issues that are part of growing up. We ensure that our children are provided with rich opportunities for them to learn about rights and responsibilities, while appreciating and respecting the diverse society that we live in. We aim to develop passionate and aspirational pupils through our teaching of the PSHE curriculum and enabling pupils to have a platform to share their views without judgement. We encourage our children to play a positive role in contributing to school life and the wider community to develop their sense of worth and respect for others.

IMPLEMENTATION

How you teach it - your delivery of the above

At Smallwood, we deliver the PSHE curriculum to all pupils from EYFS to Year 6 with specific concepts to focus on. We expect all staff and pupils to be role models to each other and for staff to have high expectations of all pupils.

The delivered curriculum (scheme of work) reflects the needs of our pupils. Teachers use the PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We use a combination of LifeWise and No Outsiders to deliver our PSHE lessons.

The curriculum is split into three core themes of: Health and Wellbeing, Relationships and Living in the Wider World. The children will meet these themes throughout the course of the year and the themes are built upon as the children move through school. There is also a focus on different areas of safety to give our children the skills to deal with potentially dangerous circumstances, including fire, road and internet safety.

From EYFS through to Year 6, children use floor books to record their responses and progress in PSHE lessons. Our lessons involve lots of discussion and relevant points are noted in the floor books.

At Smallwood we believe that PSHE plays a vital part of primary education and needs to be accessible for all pupils and taught weekly; although there will also be opportunities to make cross curricular links and these should not be missed. This enables staff to ensure full coverage of the PSHE scheme of work.

As well as using LifeWise and No Outsiders at Smallwood we also hold regular assemblies, which incorporate British Values and SMSC. The children have a wide range of opportunities to implement their learning in events, trips and sporting activities. Ensuring that we give our children as many 'real life' learning experiences as possible.

IMPACT

So what - your evaluations of the above

At Smallwood we seek to ensure that the PSHE we teach improves the physical and social wellbeing of all our children to have a ready willingness to try new things, push themselves and persevere. Our children will be resilient learners and to be challenged to think independently. Ensure that they have a good understanding of how to stay safe, healthy and develop good relationships. All children will have an appreciation of what it means to be a positive member of the community. They will develop a strong self-awareness, interlinked with compassion for others.

Through our PSHE education, we believe we can enhance children's education and help them to become caring, respectful, aspirational, confident individuals.