
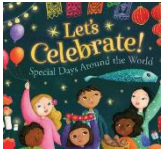
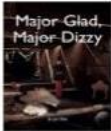



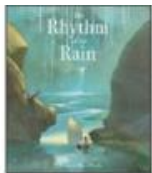





SMALLWOOD PRIMARY ACADEMY- AUTUMN TERM CURRICULUM OVERVIEW



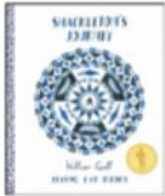

	EYFS		YEAR 1		YEAR 2	
	AUTUMN 1	AUTUMN 2	AUTUMN 1	AUTUMN 2	AUTUMN 1	AUTUMN 2
Topic Name	Friendship & Animals	Celebrations	Changes within living memory.	From Asia to Australia!	The landscapes that form our world.	From Queen E to Queen V!
Humanities	<u>Understanding the world- History</u> Begin to make sense of their own life story and family's history	<u>Understanding the world- Geography</u> People, culture and communities	History- changes to toys, book, games and food within living memory	Geography- locating the seven continents and exploring their human and physical features	Geography- Comparing and contrasting villages, towns and cities and their human/ physical features	History- Comparing and contrasting Queen Elizabeth I and Queen Victoria and developments in Britain during their reign
English (quality text)	The Something 	Let's Celebrate: Special days around the world 	Major Glad. Major Dizzy 	There's a Tiger in the garden 	A River 	The King who banned the dark 
Maths	<u>Number</u> Match & sort Compare amounts <u>Measure, space & spatial thinking</u> Compare size, mass & capacity Exploring pattern		Place Value Within 10	Addition and Subtraction within 10 Geometry (shape)	Place Value Addition & Subtraction	Addition & Subtraction Geometry (Shape)
Science	<u>Understanding the world</u> Animals including humans	<u>Understanding the world</u> Seasonal Changes (energy)	Materials	Energy (seasonal change)	Using Materials	Healthy Animals

PE	Hand-eye coordination and object control	Games (multi-skills)	Games (multi-skills)	Gymnastics	Games (multi-skills)	Dance
Computing	Technology in our lives/ Basic Skills		Technology in our lives/ Online Safety		Technology in our lives/ Online Safety (blogging)	
No Outsiders	To make friends with someone different.	To say what I think.	To recognise that people are different ages.	To understand that I share the world with lots of people.	To understand what diversity is.	To understand how we share the world.
Art	Painting Colours (Kandinsky)	Painting/ Sculpture (fireworks/ Diwali candles)	Drawing and Painting Skills Portraits (Van Gogh, Paul Klee, Andy Warhol)	-	Drawing and Painting skills Landscapes (Hundertwasser)	-
D & T	Physical development/ fine motor skills Using scissors, play dough animals	Food Tasting	-	Cooking and nutrition: preparing, tasting and evaluating fruit and vegetables from different continents	-	Structures: designing and constructing a throne for a monarch.
RE	Christianity Christenings/ baptism	Christianity The Christmas Story	Cross Religious -God as creator, in Christianity, Judaism and Islam -Shabbat -Harvest Festival	Christianity/ other -Incarnation/ Nativity -Character analysis -Christmas church celebrations	Christianity/ other -Bible stories -Stories from another religion	Christianity -Jesus as King -Why does Christmas matter to Christians?
PSHE/ SRE	Gentle Hands and Hearts 1&2 Animals 1&2 *Road Safety*	Managing Feelings 1&2 Making Mistakes 1&2 *Fire Safety*	What is friendship? Kind versus unkind. Respecting others 1&2 * Road Safety*	Being happy 1&2. Being mindful 1&2. *Fire Safety*	Positive friendship Understanding Peer Pressure Respecting all families * Road Safety*	Feeling Sad 1&2 Fight or flight 1&2 *Fire Safety*
Music	-Listening & responding to	-Listening & responding to rhymes and songs	-Singing a variety of songs -Pitch (high/low) -Pulse (exploring sounds)	-Performing chants -Playing repeated patterns	-Performance (creating rhythms)	-Simple structure of sounds -Creating rhythms using simple word phrases

	rhymes and songs -Explore and engage in music making/ dance	-Explore and engage in music making/ dance		-Using symbols to represent sounds	-Stick notation to reflect pitch/ dynamics	-Understanding how sounds depict different moods -Dot notation
French	-Simple greetings and name -Numbers 0-10 -Animals/ pets	-Colours -Basic body parts -Christmas vocabulary	-Greetings -Numbers 0-20 -Revision of colours -Toys	-Numbers 0-20 -Colours for fruit -Revision of body parts -Christmas vocabulary	-Numbers 0-30 -Colours (describing more than 1 colour) -What do we see in a town?	-Age, months of the year & birthdays -Christmas vocabulary
Forest School	-Collect twigs and sticks to write name - Use natural materials to make the numbers to 20. -Clay hedgehogs -Leaf rubbing/ printing	-Firework art with natural resources -Fire: fire safety & toasting marshmallows	-Mud face sculptures -Leaves, nature self-portrait -Learn to carry sticks safely/ story telling with sticks -Fire: fire safety & toasting marshmallows	-'Big Art' to make the seven continents/animals from different continents -'Big Art' to make landmarks from different continents -Welly walk	-Welly walk to local farm -Build a lean-to den (to include work with leaves) -Fire & smores	-Drawing real natural objects such as flowers, pinecones, feathers etc. (explore using shading and pattern to add texture). -Collect natural resources to make a crown for a monarch
Educational Visits/ Experiences	Pet visits	Christmas surprise/ Christmas production (New Vic Theatre)	Toys from the past workshop	Visitors from different continents Christmas production (New Vic Theatre)	Local farm visit/ environment welly walk	Christmas production (New Vic Theatre)

	YEAR 3		YEAR 4	
	AUTUMN 1	AUTUMN 2	AUTUMN 1	AUTUMN 2
Topic Name	Water, weather & climate	Stone Age to Iron Age	Ancient Greece	The Arctic
Humanities	Geography- the water cycle, weather, climate and river study	History- changes in Britain from the Stone Age to the Iron age	History- a study of Greek life and their achievements/ influence on the western world	Geography- Comparing and contrasting the North Pole with deciduous woodland
English (quality text)	The Rhythm of the rain 	Stone Age Boy/ How to wash a woolly mammoth 	Leo and The Gorgon's Curse 	Leaf 
Maths	Place Value Addition & subtraction	Addition & subtraction Multiplication & Division	Place Value Addition & subtraction	Addition & subtraction Measurement (area) Multiplication
Science	Keeping Healthy	Light and Shadow	Chewing, Churning and Chains (digestive system, teeth and food chains)	Freezing and Melting
PE	Invasion Games (basketball)	Gymnastics	Invasion Games (tag rugby)	Dance
Computing	Technology in our lives/ Online Safety (online communication)		Technology in our lives/ Online Safety (online communities/ plagiarism)	
No Outsiders	To understand how difference can affect someone.	To understand what 'discrimination' means.	To understand why people choose to get married.	To overcome language as a barrier.
Art	Painting To understand and explore how Monet used light and colour to create impressions of the River Thames. (Claude Monet)	-	Printing Greek pottery/ ceramics (Clarice Cliff)	Sculptures Land sculptures (Andy Goldsworthy)
D & T		Cooking & nutrition: healthy and varied diets (compare with the Stone Age)	-	-
RE	Cross Religious	Christianity -Incarnation	Christianity -Key Bible texts	Christianity -Jesus as King & saviour

	-God the creator in Christianity, Judaism and Islam -Buddhism	-How was Jesus welcomed compared to babies today?	-Commandments and rules in other religions	-Jesus as part of the Trinity -Holy Spirit -Concepts of God, e.g. humanism
PSHE/ SRE	Relationships with others 1&2 Who can we trust 1&2 *Road Safety*	Growth mindset 1&2 Anger, fear and mindfulness Anxiety, stress and mindfulness *Fire Safety*	Family relationships 1&2 Respect 1&2 What's Love? *Road Safety*	Try and Try Again 1&2 Relaxing to Recharge 1&2 *Fire Safety*
Music	-Composing music in response to different stimuli -Rhythm grids -Combining sounds to create different moods	-Singing songs in unison from varying styles -Performing on tuned percussion	-Introducing singing in harmony -Introducing rhythmic notation -Looking at key features of different genre of music	-Introducing singing in harmony -Introducing rhythmic notation -Looking at key features of different genre of music -Using rhythmic notation -Composing simple lyrics
French	-Weather & weather maps -Months & seasons	-Alphabet -Numbers 0-50 -Christmas vocabulary	-Transport -Numbers 0-60	-Interest & hobbies -Christmas vocabulary
Forest School	-Make a water filter -Welly walk -Fire: striking with a fire-steel	-Look at different knots, focussing on stage 1 of the overhand knot system (use to build a den) -Make stone age style weapons using sticks, stone and rope/ Stone Age fire -DIY charcoal paint for 'cave painting'	-Assisting fire lighting -Den building -Greek architecture: design and create Greek style column using natural materials	-Welly walk -Use natural resources to make sculptures & patterns in the style of Andy Goldsworthy -Christmas craft using natural materials
Educational Visits/ Experiences	-	Stone Age workshop Christmas production (New Vic Theatre)	GP visit	Christmas production (New Vic Theatre)

	YEAR 5		YEAR 6	
	AUTUMN 1	AUTUMN 2	AUTUMN 1	AUTUMN 2
Topic Name	Save our Planet!	The Benin Kingdom	Frozen Kingdom (Antarctica)	World War II
Humanities	Geography- sustainability, global warming and natural resources	History- A study of Benin West Africa, AD 900-1300	Geography- A study of Antarctica and its human and physical features (compare and contrast with the Arctic)	History- extending pupils' knowledge beyond 1066 by looking at the causes of WW II and changes in Britain during the Blitz
English (quality text)	Greta and the Giants 	Children of Benin Kingdom 	Shackleton's Journey 	Rose Blanche 
Maths	Place Value Addition & Subtraction	Multiplication & Division Fractions A	Place Value Addition, Subtraction, Multiplication & Division	Fractions A Fractions B Measurement (converting units)
Science	Materials and our impact on the planet	Lifecycles	Light	Electricity
PE	Invasion Games (hockey)	Dance	Invasion Games (netball)	Dance
Computing	Technology in our lives/ Online Safety (spam)		Technology in our lives/ Online Safety (keeping safe and secure)	
No Outsiders	To recognise when someone needs help.	To learn from our past.	To stand up to discrimination.	To justify my actions.
Art	-	Ceramics Benin art, animal plaques using clay	Painting Antarctica landscapes (Van Gogh/ David Rosenthal)	Printing (collagraph) Poppies to represent war
D & T	Circuits - solar powered light			
RE	Hinduism: Sanatana & Dharma -Gods -Symbols -Divali -Stories of Vishnu, Rama, Sita	Christianity/ Other -Key texts in the Bible -Kingdom of God -Temptations of Jesus -Kingdom parables	Hinduism: Sanatana & Dharma -Recap concept of God -Reincarnation/ karma -Life after death -Vegetarianism	Christianity -God in hard times -Peace, worship, prayer -Old Testament prophecies (Jesus' birth)

PSHE/ SRE	Body Language and Communication 1&2 Communicating Effectively 1&2 *Road Safety*	Responsibility and Inspiration 1&2 Dealing with Adversity 1&2 *Fire Safety*	Ageism 1&2 Recognising and Controlling Anger *Road Safety*	Feeling Anxious 1&2 Self - perception 1&2 *Fire Safety*
Music	-Composing melodies on tuned percussion -Composing a short, structured piece of music -Musical chords	-Extending rhythmic notation (naming) -Time signatures	-Following stave notation -Composing melodies using major and minor scales	-Composing music for a particular occasion -Using music technology
French	-At home -Numbers 0-80 -Vocabulary linked to sustainability	-Interest & hobbies (more complex) -Christmas vocabulary	-Alphabet (spelling words) -Places in a town	-Numbers 0-100 -Directions -Christmas vocabulary
Forest School	-Go on a litter hunt around the local area. -Reusing rubbish to make plant pots -Assisted cooking on a fire	-Use natural resources to create jewellery inspired by West Africa -Den building	-Making shell fossils (Link to Antarctica fossils) -Welly Walk	-Build a den in the style of an Anderson shelter -Alan Turing 'code cracking' treasure hunt -Christmas craft using natural materials
Educational Visits/ experiences	Conwy Residential	West African Drum/ Dance workshop Christmas production (New Vic Theatre)	Conwy Residential	New Life Church Christmas production (New Vic Theatre)