

Topic Plan 2023-2024

\*Each half-termly topic has Geography or History as its driver



<b>Year Group</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
EYFS	<b>Friendship and animals.</b>	<b>Celebrations</b>	<b>The History of Me.</b> (The significance of each child and their journey from birth to present day)	<b>Growing and changing.</b> (Plants, seeds & growing)	<b>Oh, I do like to be beside the seaside!</b>	<b>We've got the whole world in our hands!</b> ( <i>Environment/ Location Study</i> )
Y1	<b>Within living memory.</b> (Toys, food and books).	<b>From Asia to Australia.</b>	<b>Smallwood past, present and future.</b> ( <i>Local history study/ significant person</i> )	<b>Oceans &amp; Seas.</b>	<b>Fire, Fire!</b> (The Great Fire of London)	<b>London and the UK.</b> ( <i>Environment/ Location Study</i> )
Y2	<b>The landscapes that form our world.</b> (similarities/ differences)	<b>From Queen E to Queen V!</b> (Compare & Contrast)	<b>Styal Mill and the Industrial Revolution.</b> ( <i>Local history study/ significant person</i> )	<b>Hot &amp; cold areas of the world.</b>	<b>Explorers and engineers.</b> (Significant people)	<b>Asia: India &amp; China</b> ( <i>Environment/ Location Study</i> )

	between villages, towns, cities etc)	Elizabethan and Victorian era)				
Y3	<b>Water, weather and climate.</b>	<b>Stone Age to Iron Age.</b>	<b>Roman Chester.</b> <i>(Local history study/ significant person)</i>	<b>Natural Disasters.</b>	<b>The Egyptians.</b>	<b>The UK- cities and counties.</b> <i>(Environment/ Location Study)</i>
Y4	<b>Ancient Greece.</b>	<b>The North Pole.</b>	<b>Anglo Saxons.</b> <i>(Local history study/ significant person)</i>	<b>Rainforests.</b>	<b>Vikings.</b>	<b>Europe</b> (compare a region with UK & N or S America) <i>(Environment/ Location Study)</i>
Y5	<b>Save our planet.</b> <i>(Sustainability/ climate change)</i>	<b>Benin Civilization.</b>	<b>Tudors- Little Moreton Hall.</b> <i>(Local history study/ significant person)</i>	<b>Migration.</b>	<b>The British Slave Trade.</b>	<b>The Americas.</b> <i>(Including study of Chile and natural resources)</i> <i>(Environment/ Location Study)</i>
Y6	<b>Frozen Kingdoms</b> <i>(Antarctica)</i>	<b>World War 2</b>	<b>Crime and Punishment post 1066.</b> <i>(Local history study/ significant person)</i>	<b>Who populates our land?</b>	<b>Inspiring Individuals</b>	<b>Globalisation &amp; Fieldwork</b>

