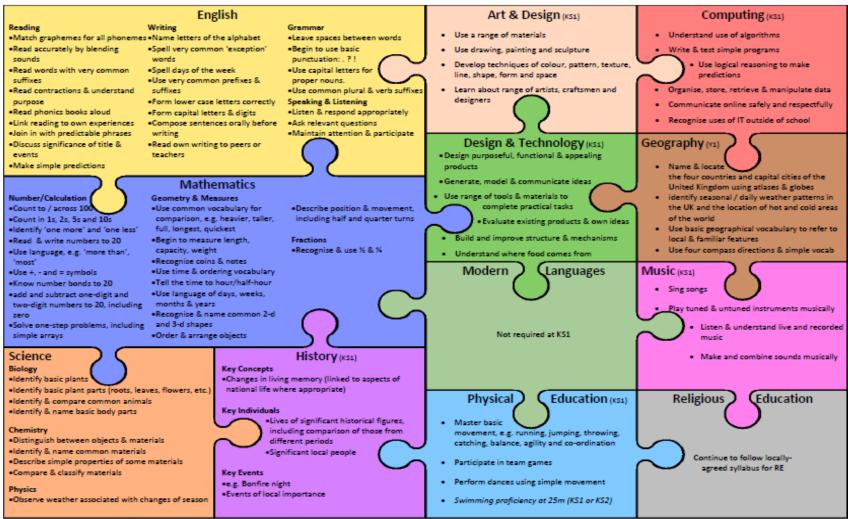
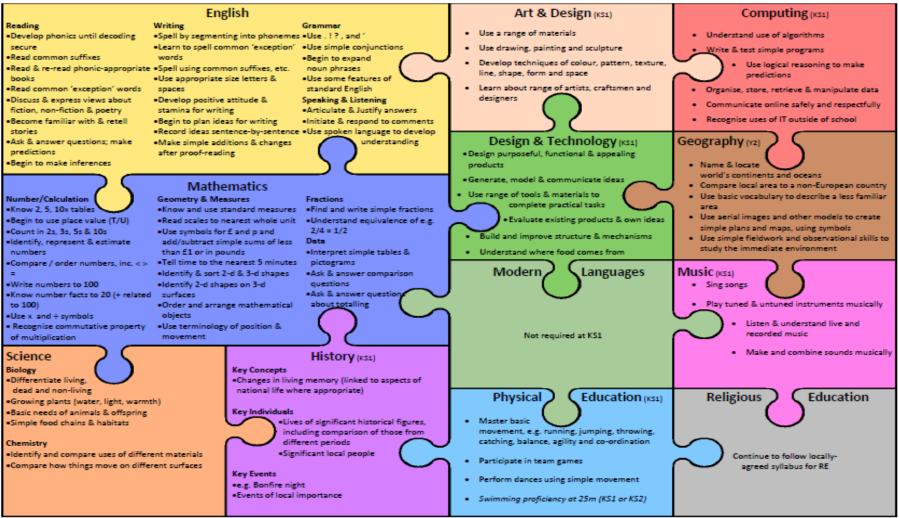
Curriculum Overview Smallwood Primary Academy 2015 - 2016



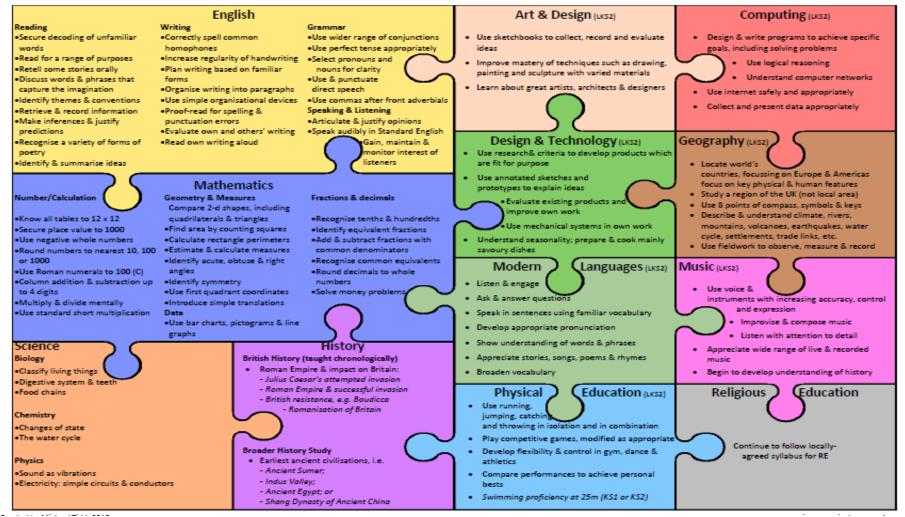
These are the yearly overviews of the curriculum. Learning at Smallwood is thematically organised. For the thematic overview see the 'Whole School Overview' in the Parent's section of our website. Willow, Ash and Elm are taught in single age groups from September 2015 so whilst following our thematic overview the coverage is as shown for their year group. Oak, Beech and Hazel Classes are mixed age classes with all objectives covered at the level which is correct for the child.

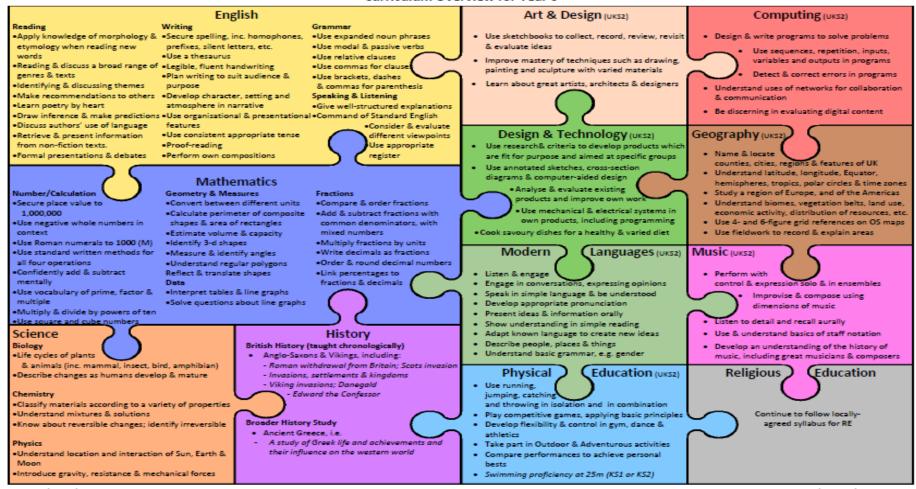
French is taught from Reception to Yr 6 at Smallwood (For coverage see the end of this document).

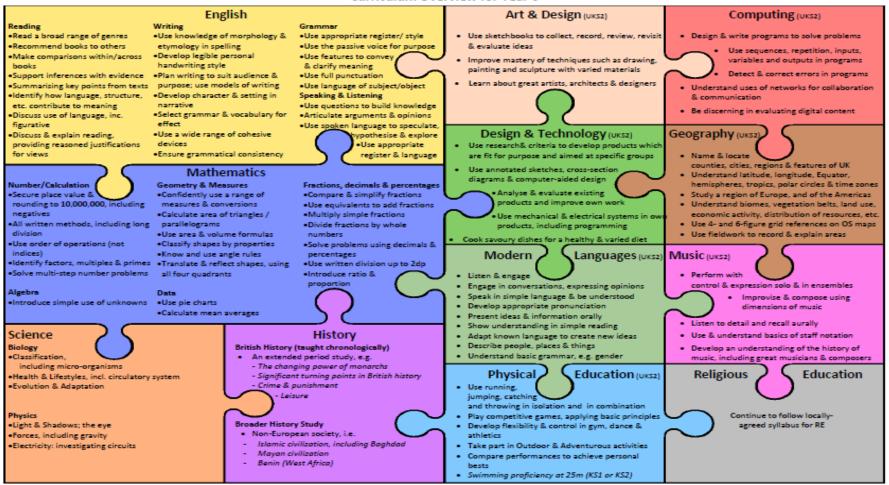




| F | nglish | Art & Design (uxsz) | Computing (ussz) |
|--|--|---|---|
| Read range of fiction & non-fiction Use dictionaries to check meaning Prepare poems & plays to perform Check own understanding of reading Draw inferences & make predictions Retrieve & record information from Create simple on-fiction books Discuss reading with others Number/Calculation Learn 3, 4 & & Not tables Secure place value to 100 Mentally add & subtract units, tens or hundreds to numbers of up to 3 digits Written column addition & subtraction Solve number problems, including multiplication & simple division and missing number problems Use commutativity to help Cleaning Use handwritt Plan to write to Plan to writing Writing Wassure sim of Add/subtract context Use Roman in tell time Calculate using problems Draw 2-d / Multiplication of Identify and calculations Included the policy of the policy of Identify and calculations Write simple of Use handwriting Write simple of Use varied rich writing Wassure sim of Add/subtract context Use Roman in tell time Calculate using problems Draw 2-d / Multiplication of Identify and calculations | Use perfect tense Use range of nouns & pronouns Use range of nouns & pronouns Use transe of nouns & pronouns Use transe connectives Introduce speech punctuation Know language of clauses Speaking & Listening Give structured descriptions Participate activity in conversation Consider & evaluate different viewpoints Practions & decimals Use & count in tenths Recognise, find & write fractions Recognise some equivalent fractions Add/subtract fractions up to <1 Order fractions with common denominator Data Interpret bar charts & pictograms Puse and nouns & pronouns & pronoun | Use sketchbooks to collect, record and evaluate ideas Improve mastery of techniques such as drawing, painting and sculpture with varied materials Learn about great artists, architects & designers Design & Technology (LKS2) Use research& criteria to develop products which are fit for purpose Use annotated sketches and prototypes to explain ideas Evaluate existing products and improve own work Use mechanical systems in own work Understand seasonality; prepare & cook mainly savoury dishes Modern Listen & engage Ask & answer questions Speak in sentences using familiar vocabulary Develop appropriate pronunciation Show understanding of words & phrases Appreciate stories, songs, poems & rhymes Broaden vocabulary | Design & write programs to achieve specific goals, including solving problems Use logical reasoning Understand computer networks Use internet safely and appropriately Collect and present data appropriately Locate world's countries, focussing on Europe & Americas focus on key physical & human features Study a region of the UK (not local area) Use & points of compass, symbols & keys Describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc. Use fieldwork to observe, measure & record |
| Animals: skeletons & nutrition Chemistry Classification of rock types Simple understanding of fossilisation Physics Sources of light; shadows & reflections Simple forces, including magnetism | - Bronze age religion, technology & travel - Iron age hill forts Broader History Study • A local history study, e.g A depth study linked to a studied period - A study over a period of time - A post-1066 study of relevant local history | Physical Use running, jumping, catching and throwing in isolation and in combination Play competitive games, modified as appropriate Develop flexibility & control in gym, dance & athletics Compare performances to achieve personal bests Swimming proficiency at 25m (KS1 or KS2) | Religious Education Continue to follow locally- agreed syllabus for RE |







French

KS1 Curriculum Overview:

- Listen and engage
- Answer questions
- Follow instructions
- Show understanding of words and short sentences.
- Develop cultural understanding
- Appreciate stories, games and songs
- Develop pronunciation